



CURRICULUM POLICY

Rationale

The curriculum at NLC primary phase is about fostering an enjoyment and understanding in all areas of learning and helping children to use these concepts and skills to understand the world around them. Our school offers a broad and varied curriculum where learning opportunities are fostered through a wide range of activities. We are committed to raising the standards of achievement for all our pupils.

Purpose

- To develop a confidence in and a positive attitude towards all areas of learning
- To ensure that all children reach their full potential through challenging questions, enquiry and problem solving
- To foster an ability to think logically and clearly
- To develop children's curiosity and fascination through first hand experience
- To ensure that the curriculum promotes worthwhile activities which are relevant to the children's needs
- To ensure that a broad and balanced curriculum is offered to all children, irrespective of their race, religion, language and cultural background
- To meet the requirements of the Foundation Stage Curriculum, National Curriculum and Kirklees guidelines
- To ensure continuity and progression by building on previous experiences
- To ensure that the distinctive Christian ethos is maintained in the curriculum at the infants and that this is reinforced at the juniors

Guidelines

- Timetables have been planned to reflect the requirements of the Foundation stage and National Curriculum and reflect the broad curriculum offered
- The National Curriculum, Foundation Stage Curriculum, Kirklees guidelines informs our planning for the curriculum and ensure continuity and progression
- Opportunities are provided for all children to work practically, investigatively, mentally and orally and the recording of work to be carried out in a variety of ways
- Throughout the curriculum opportunities are planned to allow children to work in a variety of ways, which include, group, whole class, individual, paired and collaborative work
- All children are encouraged to develop interactive skills and to use a wide range of vocabulary and children should demonstrate the ability to use the language and express their thinking
- Long, medium and short-term assessment procedures are in place and used to inform learning and teaching in a continuous cycle of planning, teaching and assessment

Conclusion

This policy is to be viewed in conjunction with the assessment and subject policies. It is the intention of the Curriculum Co-ordinator to review the policy as part of the School Development Plan every two years.