



Pupil Premium Impact

Netherhall Learning Campus Junior School 2016/2017



Funding	Actions	Impact
<p>3 x teachers £81,303</p>	<p>To maintain smaller class sizes to target teaching and further accelerate progress. This equates to our teacher to pupil ratio being 20:1</p>	<p>Intended impact for this year:</p> <p>End of Key stage 2 Reading = 70% National Standard Progress = 100% of pupils make at least expected progress. Writing = 75% National Standard Progress = 100% of pupils make at least expected progress. Mathematics - 70% National Standard Progress = 100% of pupils make at least expected progress.</p> <p>SPaG - 70% National standard Combined 55% to reach national standard</p> <p>In-year data Pupil on track to reach national standard Y3 = R 84% W 70% M 85% Y4 = R 70% W 65% M 65% Y5 = R 75% W 70% M 70%</p>
<p>Learning Mentor £13,041</p>	<p>By supporting the continued appointment of a Learning Mentor and Behaviour Worker we aim to improve outcomes for pupils and families by:</p> <p>Implementing projects with outside agencies such as ChildLine and NSPCC Working as part of the Family Support Steering Group Project Targeting early intervention with families e.g. EHA's Sign posting key services to families Facilitates home learning and parenting workshops Facilitate family learning events</p>	<p>Intended impact: (current 2016/17)</p> <p>Reduced number of fixed term exclusions: % No current data</p> <p>85% making at least expected progress (in receipt of an individual support plan)</p>

	<p>Breaking down the barriers to learning in the classroom and beyond</p> <p>Targeted groups work</p> <p>Individual support plans</p> <p>Targeting and improving attendance</p> <p>Providing STEPS training in school for parents</p> <p>Facilitating weekly "Snack and Share" event for parent/carers</p>	
Behaviour Worker £11,923	As above	As above
Attendance Officer £9315	<p>Key working party across the campus to focus on key vulnerable families.</p> <p>Develop a robust and rigour system of monitoring attendance across the campus.</p> <p>Daily communication with parent/carers to break down the barriers to children attending school.</p> <p>Signposting families to external agency support to break down the barriers to attending school.</p> <p>Effective working relationships across the campus with DSL to ensure whole child approach.</p> <p>Development of a positive and successful reward system which all stakeholders buy into.</p>	<p>Intended impact: (current data)</p> <p>Reduced persistent absence PP children who are also PA pupils has reduced from 50% to 43%</p> <p>Increased attendance to reach national target - Year 3 = 96% Year 4 = 97% Year 5 = 94% Year 6 = 96% Whole school - 96%</p> <p>Improved attendance of key vulnerable families - 64% of PP/PA families have, over time, improved attendance</p>
Community Manager £7912	<p>To support the learning mentors to support cross campus and community events to break down the barriers to learning.</p> <p>To provide extra-curricular support and activities to our most vulnerable families.</p> <p>To provide care and guidance to our most vulnerable families.</p> <p>To promote SMSC within families and linked community events.</p> <p>Community worker to develop and establish a working group for EAL parent carers</p>	<p>To increase the intended attendance of pupil premium parents at events 8%</p> <p>To increase the number of pupil premium pupils at extra-curricular holiday activities: 41% of club attendees were PP children (October half term)</p> <p>To increase the number of pupil premium pupils at extra-curricular term time activities: Current 58%</p>



Netherhall Learning Campus Junior School 2015/2016



Funding	Actions	Impact
3 x teachers £132,955	To maintain smaller class sizes to target teaching and further accelerate progress. This equates to our teacher to pupil ratio being 20:1	<p>End of Key stage 2 Reading = 42% National Standard Progress = 92% of pupils make at least expected progress. Writing = 65% National Standard Progress = 100% of pupils make at least expected progress. Mathematics = 23% National Standard Progress = 88% of pupils make at least expected progress SPaG = 48% National standard</p> <p>Combined = 13% reached national standard in R, W and M</p> <p>Average scaled score for PP = 96.9</p> <p>In-year data Pupil on track to reach national standard Y3 = R 80% W 70% M 85% Y4 = R 70% W 65% M 65% Y5 = R 75% W 70% M 70%</p>
Learning Mentor £22,022	By supporting the continued appointment of a Learning Mentor and Behavior Worker we aim to improve outcomes for pupils and families by:	<p>Intended impact:</p> <p>Reduced number of fixed term exclusions: 24 days (48 sessions)</p> <p>75% making at least expected</p>

	<ul style="list-style-type: none"> • Implementing projects with outside agencies such as ChildLine and NSPCC • Working as part of the Family Support Steering Group Project • Targeting early intervention with families e.g. EHA's • Sign posting key services to families • Facilitates home learning and parenting workshops • Facilitate family learning events • Breaking down the barriers to learning in the classroom and beyond • Targeted groups work • Individual support plans • Targeting and improving attendance • Providing STEPS training in school for parents • Facilitating weekly "Snack and Share" event for parent/carers 	progress (in receipt of an individual support plan)
Behaviour Worker £20,135	As above	As above
Attendance Officer £15,730	<p>Key working party across the campus to focus on key vulnerable families. Develop a robust and rigour system of monitoring attendance across the campus. Daily communication with parent/carers to break down the barriers to O children attending school. Signposting families to external agency support to break down the barriers to attending school. Effective working relationships across the campus with DSL to ensure whole child approach. Development of a positive and successful reward system which all stakeholders buy into.</p>	<p>Intended impact:</p> <p>Reduced persistent absence - 50% of PA list were PP families</p> <p>Increased attendance to reach national target - % Year 3 = 93% Year 4 = 96% Year 5 = 97% Year 6 = 95%</p> <p>Improved attendance of key vulnerable families - 45% of PP/PA families, over time, improved attendance</p>
Community Manager £10,774	<p>To support the learning mentors to support cross campus and community events to break down the barriers to learning.</p> <p>To provide extra-curricular support and activities to our most vulnerable families.</p> <p>To provide care and guidance to our most vulnerable families.</p> <p>To promote SMSC within families and linked community events.</p>	<p>To increase the intended attendance of pupil premium parents at events 11%</p> <p>To increase the number of pupil premium pupils at extra-curricular holiday activities:</p>

	<i>Community worker to develop and establish a working group for EAL parent carers</i>	<i>85% of club attendees were PP children - whole year</i> <i>To increase the number of pupil premium pupils at extra-curricular term time activities: 56%</i>
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