

Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i> (Our ‘RAG’ Rating)	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown	Impact (The difference it has made / will make)
<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>Curriculum</i></p>	<ul style="list-style-type: none"> Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> <i>Quality of teaching and learning (Lesson planning and observation)</i> <i>Staff Professional Learning (PL)</i> <i>Pupil needs (Pupil Voice)</i> <i>Gifted in PE</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> Employing specialist teachers of Physical Education – Oldham sport Improving staff professional learning to up skill teachers and teaching assistants 	<p>Curriculum Training through team teach Oldham sport £6127</p>	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff Enhanced quality of teaching and learning Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management Ensuring strong, sustainable, effective links to the 2016 Olympic Games Positive impact on middle leadership

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Extra-Curricular	<ul style="list-style-type: none"> • Before school registers. • Lunchtime registers • Summer school registers • After school registers • Pupil Voice data • Attendance at summer school 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Range of activities offered through summer school</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Staff Professional Learning (PL)</i> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing sport related activities through summer school camp. E.g. fishing. • Providing pupils who are gifted and talented in sport with expert, intensive coaching and support 	Cost of extra – curricular sports coaches. £350	<ul style="list-style-type: none"> • Increased pupil participation • Increased engagement and enhancement throughout the summer. • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Easier pupil management • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2016 Games • Positive impact on middle leadership

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Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Schools own data / registers SGO Calendar of events / fixture lists 	<ul style="list-style-type: none"> Continue to review our strategy for engaging in competition Continue to engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools 	<ul style="list-style-type: none"> Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals Providing school representation kit. 	£35 competition kit per site.	<ul style="list-style-type: none"> Increased pupil participation Extended provision Increased staffing capacity Improved positive attitudes to health and well-being and PESS Clearer talent pathways Ensuring strong, sustainable, effective links to the 2016 Olympic Games.
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The range of provisional and alternative sporting activities	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation Photographic record 	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> Range of activities offered The enhancement and extension of our curriculum 	<ul style="list-style-type: none"> Employing a specialist teacher to lead and model lessons based on minority sports e.g. boxing, wheel chair rugby Paying for transport and access to indoor leisure facilities 		<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of

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		<p><i>provision</i></p> <ul style="list-style-type: none"> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>Access to facilities (on-site / off-site)</i> • <i>Pupil needs/interests (Pupil Voice)</i> • <i>Partnerships and links with clubs</i> • <i>Talent provision</i> • <i>Staff Professional Learning (PL)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Introducing new initiatives • Purchasing specialist equipment and teaching resources to develop a non-traditional activity • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks (SPIN) 		<p><i>activities</i></p> <ul style="list-style-type: none"> • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and • Olympic and Paralympic Values
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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our ‘RAG’ Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>		<p>(The difference it has made / will make)</p>
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Membership of SPIN network • School / Subject Action Plans / minutes • CfBT PL Support • Attendance at PE SPIN meetings • afPE PL • YST PL • Huddersfield Town FC partner school • Governors’ minutes / reports 	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • Continue to attend SPIN meetings • Identify any new possible partnerships 	<ul style="list-style-type: none"> • Buying into existing local sports networks (SPIN) • Working with Huddersfield Town FC Community Trust as a partner school • YST Membership 		<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community



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