

Code of Conduct – January 2017

Green Zone	All children begin the day in Green Zone to promote a fresh start.	
Grey Zone	<p>A child is talking when they have been told to work quietly</p> <p>A child does not follow the instructions of an adult in school</p> <p>A child is talking whilst another adult is talking</p> <p>Low level disruptive behaviour</p> <p>A child's behaviour results in a time-out within the classroom and is not an orange zone behaviour</p>	<p>Child can be moved out of grey zone for improving behaviour – <b>this is done after 15 minutes</b></p> <p>Persistent Grey Zone behaviour leads to Orange Zone.</p>
Orange Zone	<p>A child uses inappropriate language/gestures or spits on the playground or in the classroom.</p> <p>A child is rude or disrespectful to a member of staff</p> <p>A child is repeatedly disruptive in class (although does not exhibit any Red Zone behaviour)</p> <p>A child loses their temper and refuses to co-operate</p> <p>A child's behaviour causes them to be moved to a partner class</p> <p>child physically hurts another child</p>	<p>Child cannot be moved out of Orange within the am/pm session Zone until they have completed following consequence:</p> <ul style="list-style-type: none"> <li>• Child misses next available break and dinner time;</li> <li>• A letter is sent home and returned signed;</li> <li>• A phone call home has been made.</li> </ul>
Red Zone	<p>A child throws an object to intentionally harm somebody or damage something.</p> <p>A child is involved in a fight - punched/kicked with intent</p> <p>A child has persistently targeted another child or group of children.</p> <p>A child uses racist remarks or remarks that go against our inclusive ethos</p> <p>A child repeatedly loses their temper and refuses to co-operate</p>	<p>Child cannot be moved out of Red Zone until they have completed following consequence:</p> <ul style="list-style-type: none"> <li>• Child misses next 3 available break and dinner time;</li> <li>• A letter is sent home and returned signed;</li> <li>• A phone call home has been made.</li> </ul> <p>Two Red Zones in a half-term leads to intervention by SLT.</p> <p>If exclusion children always begin after reintegration as Green Zone.</p>
Gold Zone	<p>A child produces a high quality piece of work</p> <p>A child makes a particular effort to meet a target</p> <p>A child demonstrates exemplary behaviour</p> <p>A child helps another child without being asked</p>	<p>Currently, the reward for going into Gold Zone will be a HOUSE POINT. If a child goes into Gold zone at least once a week they will attend the Gold zone party.</p>

N.B Repeated behaviour of any category can lead to escalation to the next zone.