

## Primary Physical Education and Sport Premium ‘One Stop Shop’

### ‘Evidencing Impact and Accountability’

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p>	<p style="text-align: center;">(Sign-posts to our sources of evidence)</p>	<p style="text-align: center;">(Based on our review, key actions identified to improve our provision)</p>	<p style="text-align: center;">(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p style="text-align: center;">(How much spent on each area)</p>	<p style="text-align: center;">(The difference it has made / will make)</p>
<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i></li> <li><i>Quality of teaching and learning (Lesson planning and observation)</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Pupil needs (Pupil Voice)</i></li> <li><i>Gifted in PE</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>Employing specialist teachers of Physical Education – Oldham sport</li> <li>Improving staff professional learning to up skill teachers and teaching assistants</li> </ul>	<p>£727.50 – School PE kit</p> <p><b>Curriculum Training through team teach Oldham sport.£6127-add in figure.</b></p>	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Enhanced, inclusive curriculum provision</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> <li>Improved standards</li> <li>Positive attitudes to health and well-being</li> <li>Improved behaviour</li> <li>Improved pupil attitudes to PE</li> <li>Positive impact on whole school improvement</li> <li>Easier pupil management</li> <li>Ensuring strong, sustainable, effective links to the 2016 Olympic Games Positive impact on middle leadership</li> </ul>

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<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our ‘RAG’ Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>Extra-Curricular</b>	<ul style="list-style-type: none"> <li>• Before school registers.</li> <li>• Lunchtime registers</li> <li>• Summer school registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> <li>• Attendance at summer school</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Range of activities offered through summer school</i></li> <li>• <i>Ensure the enhancement and extension of our curriculum provision</i></li> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> </ul> Discussions with individual pupils and liaison with parents / carers	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• Providing sport related activities through summer school camp. E.g. fishing.</li> <li>• Providing pupils who are gifted and talented in sport with expert, intensive coaching and support</li> </ul>	PE activities £738 Cost of extra – curricular sports coaches.	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Increased engagement and enhancement throughout the summer.</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Easier pupil management</li> <li>• Clearer talent pathways</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2016 Games</li> <li>• Positive impact on middle leadership</li> </ul>

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<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>SGO</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Continue to review our strategy for engaging in competition</li> <li>Continue to engage with our School Games Organiser (SGO)</li> <li>Engage more staff / parents / volunteers / young leaders</li> <li>Improve links with other schools</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions</li> <li>Paying for transport for fixtures and festivals</li> <li>Providing school representation kit.</li> </ul>		<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Extended provision</li> <li>Increased staffing capacity</li> <li>Improved positive attitudes to health and well-being and PESS</li> <li>Clearer talent pathways</li> <li>Ensuring strong, sustainable, effective links to the 2016 Olympic Games.</li> </ul>
<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>The range of provisional and alternative sporting activities</b>	<ul style="list-style-type: none"> <li>Curricular and extra-curricular plans</li> <li>Registers of participation</li> <li>Photographic record</li> </ul>	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <li>Range of activities offered</li> <li>The enhancement and extension of our curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Employing a specialist teacher to lead and model lessons based on minority sports e.g. boxing, wheel chair rugby</li> <li>Paying for transport and access to indoor leisure facilities</li> <li>Introducing new initiatives</li> </ul>		<ul style="list-style-type: none"> <li>Extended, alternative provision</li> <li>Engaged or re-engaged disaffected pupils</li> <li>Increased pupil participation</li> <li>More confident and competent staff</li> <li>Enhanced quality of delivery of activities</li> </ul>

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		<p><i>provision</i></p> <ul style="list-style-type: none"> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Partnerships and links with clubs</li> <li>• Talent provision</li> <li>• Staff Professional Learning (PL)</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence</li> <li>• Buying into local, existing sports networks (SPIN)</li> </ul>		<ul style="list-style-type: none"> <li>• Increased staffing capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved behaviour and attendance and reduction of low level disruption</li> <li>• Improved pupil attitudes to PESS</li> <li>• Positive impact on whole school improvement</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>
Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p>Including the 7 key factors to be assessed by Ofsted</p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p><b>Partnership work on physical education with other schools and other local partners</b></p>	<ul style="list-style-type: none"> <li>• Membership of SPIN network</li> <li>• School / Subject Action Plans / minutes</li> <li>• CfBT PL Support</li> <li>• Attendance at PE SPIN meetings</li> <li>• afPE PL</li> <li>• YST PL</li> <li>• Huddersfield Town FC partner school</li> <li>• Governors' minutes / reports</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Continue to attend SPIN meetings</li> <li>• Identify any new possible partnerships</li> </ul>	<ul style="list-style-type: none"> <li>• Buying into existing local sports networks (SPIN)</li> <li>• Working with Huddersfield Town FC Community Trust as a partner school</li> <li>• YST Membership</li> </ul>	<p>£1369.50 (YST membership) (Attending SPIN Meetings)</p>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul>



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**Amount of Grant Received – : £5326 (1str instalment)**

**Date: 1/9/16**