



Policy for Behaviour – Rawthorpe Junior School

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Responsible Governor:

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1.0 Rationale

At NLC Junior School our aim is to ensure that the school environment for teaching and learning is safe, secure and free from disruption. We strive to ensure that all children feel valued and are treated with respect. Our school discipline procedures are positive, fair and consistent. Staff and children have contributed to a number of school rules and core values which support the ethos of the school.

2.0 Purpose

- To ensure that children work, play and learn in a friendly and supportive environment where lessons are not disrupted by others
- To ensure our school maintains a positive approach to discipline, which is fair and consistent
- To ensure that staff receive appropriate training and support with regard to school policy and procedures
- To ensure the safety and wellbeing of children and staff
- To inform parents about procedures, expectations and support (School Prospectus and Website)

3.0 Guidelines

- Every classroom will display a zone system with our 5 zones of gold, green, grey, orange and red
- Children who perform well or behave in an exemplary manner will be put into gold zone and will be celebrated in Celebration Assembly on a Friday morning; as well as half termly in gold zone extra party
- Children who are warned more than once about their behaviour will be moved into grey zone where they are given the opportunity to think about their behaviour
- Red and orange zones are used for persistently inappropriate behaviour or more serious incidents
- The exact criteria for each zone is set out in our code of conduct; where professional judgment will apply
- Our code of conduct is produced in two forms, one for parents and one for children. Both copies are sent home
- Children are also rewarded through individual class marble systems, a collectible house system, star of the week and half term achievers
- Teachers will ensure the school house system is operated consistently
- Verbal reinforcement of good behaviour with specific reference to good behaviour being praised will be used
- Achievement will be acknowledged and rewarded in the classroom, at playtimes, at lunchtimes and each week during Celebration Assembly
- Any serious concerns about inappropriate behaviour will be shared with the SLT, Learning Mentors, SENCO, parents and other agencies if deemed appropriate
- School has a number of staged sanctions to support inappropriate behaviour (these can be found in our 'Code of Conduct')

- Any serious incident of difficult behaviour which has required restraint or has resulted in someone being hurt must be reported and logged (School Office)
- Any behaviour which is deemed inappropriate should be logged on SIMS

4.0 Conclusion

The commitment of good behaviour is an integral part of every aspect of the school's life and work. Through our practice we aim to ensure that all the needs of each individual are met.

This policy will be reviewed every two years or earlier if practice changes