



Welcome to
Netherhall St James CE (VC)
Infant and Nursery School



Nursery Information Booklet

Starting Nursery marks a new and exciting stage of life for both a child and his/her parents. This booklet has been put together to provide some information about Netherhall St James Nursery and briefly describes the aims and practice of nursery education. We hope you find it useful.

If for any reason someone different, other than those named on your child's record, need to collect from school then you **must** inform the teacher or school office and you will be given a password to use.

Children who are late must come to the main school office to be signed in.

Contact Details

Telephone: 01484 226601

Email address: infants@nlconline.org.uk



The Curriculum

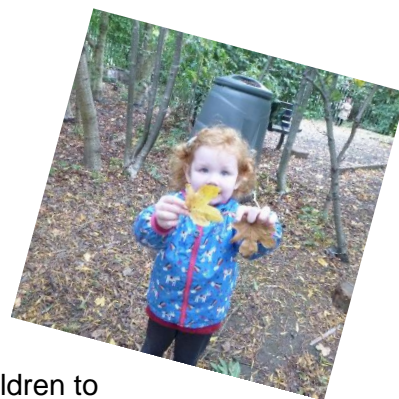
We believe play underpins all development and learning for young children. It is through play that children develop intellectually, creatively, physically, socially and emotionally.

Within the Nursery we provide a wide range of learning opportunities to enable the children to access a variety of experiences. Every child starts nursery at a different stage of development. Their individual needs are assessed and staff plan appropriately to meet those needs, providing suitable resources and activities which allow for progression.

Our Nursery provision is based on the Early Years Foundation Stage (EYFS - revised 2020), which sets the standards for learning, development and care for children from birth to five. It stresses the importance of providing well-planned experiences based on children's spontaneous play, both indoors and outdoors.

The EYFS (2020) describes Prime Areas of learning, which are fundamental and develop quickly in response to relationships and experiences and therefore support all other areas, because of this they are a real focus in Nursery. These areas are:

- **Communication and Language** development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



- **Physical Development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Also develop smaller movements so they are able to use a pencil, paintbrush or other tools to make marks and eventually form letters.
- **Personal, Social and Emotional Development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage and talk about their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

The Early Years Framework also talks about Specific Areas of learning include essential skills and knowledge. They develop from the prime areas and provide important context for learning.

These are:

- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems, Doubling and knowing number facts; and to describe shapes.
- **Understanding the World** involves children showing an understanding of past and present events in real life and in stories. To know features of their own environment and similarities and difference between different cultures and religions. To know about different plants, animals and the natural world such as seasons.
- **Expressive Arts and Design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.
- **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Recording your child's learning

The Nursery Teacher keeps a record of the children's learning in a floor book. These books aim to serve as a record of progress and learning in school. The Floor Books also help children to reflect on their learning and see the progress they are making. We will look back at these on a regular basis. Parents/Carers will be able to see the floor books if they attend our Stay and Play sessions. Alongside this we use Class Dojo to keep you informed of your child's learning and school day by sharing photographs. At the beginning of each session staff are available for you to pass on quick messages or ask questions. If you need a more private moment, or need to speak to us at length you can make an appointment to see the Nursery Teacher. Please pass on your email at registration to be given access to the apps.

Clothing and weather

Nursery is about active learning and this involves a range of activities both inside and out. We provide aprons to protect clothing but sometimes accidents happen and clothes may get paint or mud on them. We value outdoor play experiences and therefore use our outdoor area in all weather. Please can you ensure your child is dressed appropriately for all weathers.

During winter please try to provide wellies, gloves, scarf, hat and a suitable coat. In summer please try to provide your child with appropriate clothing and a sun hat. As your child will be climbing and running no open toe sandals are allowed in nursery. We ask parents to take responsibility for applying a sun screen to all exposed areas of children's skin before nursery.

To make life easier for your child to use the toilet independently we feel it is best to put on clothes that are easy to manage and that belts are avoided if possible.



Collecting from Nursery

It is vital we know who is collecting your child from Nursery. Please let us know if someone different is coming and preferably introduce them to us, as we never let a child go with an unknown person. Nursery children must be brought into and collected from nursery by a responsible adult.

Healthy snack

During each session the children have a healthy snack consisting of milk or water and fruit or vegetables and occasionally biscuits or something sweet.

Please advise staff if your child cannot drink milk or has any allergies to **any** food.

What should a child try to do for him/herself?

Starting nursery means your child will begin to be more independent and to look after him/herself. There are many ways in which parents can help him/her on this path.

Children should be encouraged to:

- Use and flush the toilet themselves, and redress before washing and drying their hands.
- Put on their jacket and be able to ask for help to fasten it.
- Put on their shoes and fasten buckles. We don't expect children to tie shoelaces at this stage. Slip-on shoes or Velcro fastenings will give that extra bit of independence.
- Use a tissue and cover their mouths when coughing or sneezing.
- Ask for help politely when they find something difficult.

Documentation

Please ensure that all forms you have been given by the school are completed and returned before your child starts Nursery. It is vital that we have all the information we need to ensure that your child is safe and happy. If there are any changes then please notify us immediately.

Queries or Concerns

At Netherhall St James, we pride ourselves on our open door policy. If there are urgent issues, then please see any member of the Reception staff. If you feel you need more time, you are welcome to arrange an appointment with your child's teacher as dismissal time can be busy. Dates of parents' evenings will be given to you in advance and can be found on the school website.

Attendance

We ask for your support by encouraging your child to come to school on time every day and if you are encountering any issues, please contact school to enable us to offer our support.

Please telephone the school office if your child is going to be absent. Please note, absences will only be authorised for reasons such as illness or genuine family emergencies. We strongly recommend you do not take your child on holiday during term time as this can be very disruptive to their learning and friendships.

Illness Medical/Allergies

If your child should suffer from sickness or diarrhoea during the course of the year, please keep them at home for 48 hours. (This is in line with NHS guidance)

If your child has a minor accident, we will inform you with an accident form at the end of the session. If your child should bang their head, a "bumped head" letter will be sent to home. If your child becomes ill or has a more serious injury, they will be looked after by someone qualified in first aid and you will be contacted.

If your child should need medication giving during school hours, please fill in a form at the office. Please be aware we can only give medicine in a premeasured amount.

For the health and safety of our pupils it is important that we are made aware of any allergies which your child(ren) may suffer from. If we do not have this information on their records you could be putting your child's health at risk. If you require any prescribed medication to be kept in school could you, please ensure that this is labelled clearly with your child's name and taken to the school office. This request applies to all pupils, including those who bring a packed lunch, as there may be occasions when your child is involved in activities which include food tasting, etc.

What does my child need?

Available from most stockists but our preferred supplier is Term Time Wear or Natasha's.

NLC Logo sweatshirt / cardigan

White Polo shirt with or without logo

Grey or Black Trousers/Skirt

Red Gingham Dress (summer)

In the interest of safety, we request that children do not wear jewellery in school.

Home Learning Bag – New children receive a free book bag (£3.50 if you need a replacement)

A waterproof coat

EVERYTHING must be clearly labelled



Our Christian Values

At Netherhall St James CE (VC) Infant & Nursery School, our school family, including children, parents, staff and governors, have reflected upon and selected four core values to live and work by. These are **RESPECT, LOVE, TRUST & COMPASSION**. Our Core Values have been chosen to enhance and bring meaning to our vision and our motto that at our school we LEARN TOGETHER IN GOD'S LOVE, and to help ensure that all members of our school family flourish and develop on their own personal spiritual journey.

As a welcoming and inclusive Church of England school, we believe that everyone is loved by God and we strive to ensure that our vision and values are lived so that every member of our school family can develop and grow to be the best that they can be in all aspects of their lives.

This is led by our vision statement:

OUR VISION STATEMENT

We strive to provide the children at St James Infant and Nursery School with an outstanding opportunity to learn in a caring, Christian setting at the heart of our community

LEARNING

High quality teaching and learning will be at the heart of all we do. Together we will develop a collaborative use of key skills for lifelong learning.

TOGETHER

Everyone will be supported and encouraged to thrive and enjoy their learning together in a safe and secure environment guided by our Christian Values.

IN GODS LOVE

Through nurturing confidence and independence together we will sow the seeds that enable everyone to achieve their full potential and harvest their successes in God's love.

We strive towards our Vision through our Christian Values: Respect, Trust, Love and Compassion.

4 Love is patient, love is kind. It does not envy, it does not boast, it is not proud. 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. 6 Love does not delight in evil but rejoices with the truth. 7 It always protects, always trusts, always hopes, always perseveres."

1 Corinthians 13:4-8 New International Version (NIV)

Our Values are considered in depth during collective worship and embedded in all aspects of school life. This aspect of education gives children the language to express themselves. It supports and encourages us to celebrate success, promote high self-esteem and support reflection. This approach is successful because our whole school team are committed to weaving the values into their school day.



Love, Trust, Respect and Compassion

ACADEMIC YEAR 2023-2024

AUTUMN TERM				SPRING TERM				SUMMER TERM		
FIRST DAY	HALF TERM	LAST DAY		FIRST DAY	HALF TERM	LAST DAY		FIRST DAY	HALF TERM	LAST DAY
Mon 4 Sept	Mon 30 Oct To Fri 3 Nov inclusive	Fri 22 Dec		Tues 8 Jan	Mon 12 Feb To Fri 16 Feb inclusive	Fri 22 March		Mon 8 April	Mon 27 May To Fri 31 May inclusive	Mon 22 July

DATES TO REMEMBER

GOOD FRIDAY - FRIDAY 29 MARCH 2024

MAY DAY - MONDAY 6 MAY 2024

Friday 22 December - school closes at 1.00 pm

Friday 19 July - school closes at 1.00 pm

OCCASIONAL DAYS

Monday 4 September 2023

Friday 24 November 2023

Monday 27 November 2023

Monday 3 June 2024

Monday 22 July 2024

Website

Please have a good look at the website. It has a useful translate button to change text to different languages.

The following information is available on our website

Web address: www.nlconline.org.uk

Privacy Notice
Holiday Dates

Meet The Staff

Mrs McGrath

Head of School

Safeguarding Lead



Mrs Greenwood

Assistant Head, SENCO

Safeguarding Responsibility



Mrs Dickinson

Safeguarding Responsibility



Nursery Team

Mrs Crowther

Teacher



Mrs Squires

Senior Teaching Assistant

