

Year 4 - Summer 1 - 2024

Raging Rivers



Literacy

We will continue with our reading of 'The train to impossible places' and 'Charlie and the Chocolate Factory'. In SPaG we will be finding out how to link and use paragraphs to help our work flow and how to include adverbial phrases sentence structure.

In our phonics groups, we will continue to look at different letters and sounds.

Numeracy

We will continue to investigate the times tables in readiness for the Year 4 test in mid-June. We will be completing work on fractions and solving number problems based on these.

Science

Children will be learning about habitats. They will explore the urban and rural differences in the UK. They will discover more about the biodiversity in a variety of habitats and be able to report on the impact of deforestation.

Habitat	An area where animals and plants live.
Rural habitat	Area of countryside with few buildings.
Urban habitat	Area with many buildings where people live and work.
Biodiversity	The variety of living things in a habitat.
Deforestation	Clearing trees from a woodland or forest habitat so the land can be used by humans.
Rewilding	A method of increasing biodiversity by reducing human activity.
Nature reserve	An area where living things are protected from human activity.

R.E

We will be looking at how the five pillars guide Muslims in life. This will involve studying the five different pillars: the profession of faith (shahada), prayer (salat), alms (zakat), fasting (sawm) and pilgrimage (hajj).

Computing

We will be using our computing time to complete Coding tasks on Purple Mash; practise weekly spellings on Spelling Shed and continue to practise our times tables.

CLICK

We will be learning all about the features of rivers and how they shape landscapes. We will study some of the world's major rivers, and how we as humans use them.

Homework

Please continue to use your Edshed login. This is primarily used however a physical booklet will be available if requested. EdShed personalises your child's learning and enable us to support your children as best we can in school, it is also more fun for your child with lots of games for them to play! They have assignments set which are their spellings for the week and the timetable they are practicing that week. They should also read their reading book to an adult at home.

You can help us by ...

Encouraging your child to learn the subject vocabulary linked to their topics. Helping your child to bring their PE kit on the correct days and completing their home learning tasks.

Thank you,

Mr Booth, Miss Agar and Mrs Downs

Key Vocabulary	
Bank	The sides of a river channel, a river channel has two banks.
Bed	The bottom of the river channel.
Channel	The course in the ground that a river or water flows through.
Dam	
Deposition/deposit	When rocks and other materials that have been eroded are dropped off further along the river.
Discharge	The amount of water flowing along a river per second.
	Rocks and other river materials are picked up by the water and moved to another place along the river.
Floodplain	An area of flat land which is likely to flood.
Mouth	
River	A large natural stream of water.
Source	
Stream	A small river.
Tidal Bore	A strong tide from the coast that pushes the river against the current causing waves along the river.
Tributaries	Rivers that join up with another river.
Valley	A long ditch in the earth's surface between ranges of hills or mountains
Water Cycle	The journey of water on Earth.