







	Autumn 1 Can we be friends?	Autumn 2 Who helps us in Huddersfield?	Spring 1 What's it like far away?	Spring 2 How can we help the world?	Summer 1 What did Grandma read?	Summer 2 What's it like down on a farm?
Power of Reading Key texts	On sudden Hill Bedtime for Monsters 	Focus on Non-Fiction text: Police, Dentist, Firefighter, nurse/paramedic 	Blue Penguin Leopards Drum 	10 Things to help the world Bog Baby 	3 Little Pigs Little Red Riding Hood No Dinner 	What the Ladybird Heard Little Red hen 
Personal, Social and Emotional links (Jigsaw curriculum runs alongside our PSED activities)	Making new friends Disusing feelings Looking at our own families Learning the rules and rewards at school Looking at feeling scared- what make us scared how can we help	Healthy teeth- how to look after our teeth Healthy body- how to stay well How to be a safe pedestrian What do you want to be when you grow up?	Making shrine box- what makes us special Dream and goals jar How to care for animals	Looking how to care of other living things- plants and animals Litter picking- looking after our local community How to save energy/make community greener	Working as a team to build a house Talking about how characters are feeling using masks to talking about what they could say and why	Moving on, looking at year 1 Why should we help each other? Right and wrong Keeping safe outside of school- on our trip- Hand washing/hygiene at the farm My special friends from EYS
Communication and Language Links	Creating instructions on how to make a box retell using their own experiences. Talking and describing their box	Asking questions to the people who visit looking at non-fiction text and learning new vocabulary Listening to other people- our visitors	Following instructions to draw Penguin fact books- looking at nonfiction text Story acting out	Big debate- How can we save the world? Why do we need to recycle? Talking about what a bog baby looks like- predicting	Hot seating Large scale story map for RRH to get to grandmas- Looking for clues from the story in wild area	Animal names/sounds they make and where they live Naming different parts of the farm

	for others to listen in groups Listening to story answering questions about text		Comparing and contrasting using new vocabulary	Drama and freeze framing to respond to book Expressing my ideas about how to help the world	Bingo game- allow children to talk about main events Talking about our favourite parts of the story	(farm landscape/animals) Retelling trip in detail Joining in with repeating refrains in the story.. not I said the.. Recap/ sequencing the main events
Physical development Links	Self portraits Monster dance Cutting skills- junk modelling Moving in different ways in their box Throwing and catching skills (sports coach sessions)	Bike obstacle course- being an emergency vehicle Football skills (sports coach sessions) Paper Threading cars	Penguin dance Penguin obstacle course Using a knife to make fruit kebabs Threading with needle and string Spatial awareness (sports coach sessions)	Moving like a bog baby- jumping, lying on back, slapping wings Ball skills (sports coach sessions) Bunny obstacle course Digging and planting outside	game skills (sports coach sessions) Trying and making Pumpkin Soup Large scale house building	'tractor' ride activity game skills (sports coach sessions)
Literacy Links (focused on Book)	Sequencing Name writing Initial sound labels CVC words	Labelling Non-fiction text Letter writing Wanted poster for Big Bad Bill Thank you cards and letters	Story mapping Sequencing Caption writing Speech bubbles Descriptive writing	Writing poems Making posters Writing instructions Imaginative writing Outdoor writing	Wanted posters Story writing/imaginative writing Using ICT to type sentences Writing acrostic poems for characters in the story Writing invitations to a special celebration	Making maps Recounts from trip Instructions how to make bread Sorry letters Speech bubbles Creative writing
Expressive Arts and Design Links	Box modelling - making and designing.	Christmas show Rangoli patterns Firework pictures Police station role-play	Clay masks Acting out the story	Performing Easter show	Acting out the story Landscape printing- Little red riding hood	End of year celebration show Free painting- farm animals we saw

	Making monsters from playdough. Wax resist pictures. Making monster traps	Painting people who help us	Penguin song-learning and performing Colour mixing African animal print patterns Looking at African Music and Instruments	Natural landscapes using Claude Monet-pastel/chalk pictures Rubbings Baking-making Easter buns Creating bog babies on Ipads	Building and designing a house using construction material Creating Indian landscapes Creating a musical accompaniment to the illustrations in the story Looking at Indian Music	Story retell using puppets
Understanding of the world Links	Looking for signs of Autumn in our wild area Printing Autumn trees Looking at our own family Using Beebots to follow maps	*Historical Figure- Amelia Earhart* Maps of local area Focus on who helps us in our community School in the past How we all celebrate differently	*Historical Figure- Ernest Shackleton* Comparing and contrasting places Looking at maps and globes to find places Drawing leopard/penguin Looking for signs of winter Melting/freezing ice Melting chocolate and chocolate kebabs	How has our local area changed? Observation flower/plant drawing Growing experiments What and how to recycle. Why do we need to save water? Bird feeders Looking for signs of winter	Looking at traditional tales from the past Experiments using materials- house building, etc what do we need to build a strong house Life cycles of humans Making maps to Grandma's House	Farming in the past Identify farm animals. What animals live on the farm? Animals and their young. Where does our food come from? Summer seasonal Trying different bread products day
RE Enrichments/faith days (Kirklees Syllabus used for teaching)	Diwali Why is Jesus Special?	Christmas Story Visit to the church	Chinese New Year	Easter Visit to the Church	Islamic Faith Day/Eid	
Enrichments days	Visits to the local Library Autumn day	Visit from the Police, Mountain rescue, Dentist and ambulance visit	Visits to the local Library Safer internet day Ice day	Visit from Yorkshire muddlings Spring day/Easter Bog Baby Day-wild area & Pond	Visits to the local Library 3 Pig experiments	Visit to Swithen Farm Sport Day Summer Day

		Local walks in community Big Bad Bill Day				
--	--	---	--	--	--	--

These activities all link to a range of objectives within the Development Matter 2021. They are a summary of the huge range of activities and learning opportunities we provide to the children in reception as part of taught curriculum, indoor and outdoor provision. Developing communication and Language skills is interwoven in every activity we provide. Activities change yearly depending on the children's needs and interests. Some activities are revisited or extended where needed to ensure that children have the opportunity to develop and enhance their skills in different area.

See Mathematics Long Term planning for coverage of teaching. Phonics taught using Read, Write, Inc Scheme.