PUPIL PREMIUM TIERED MODEL
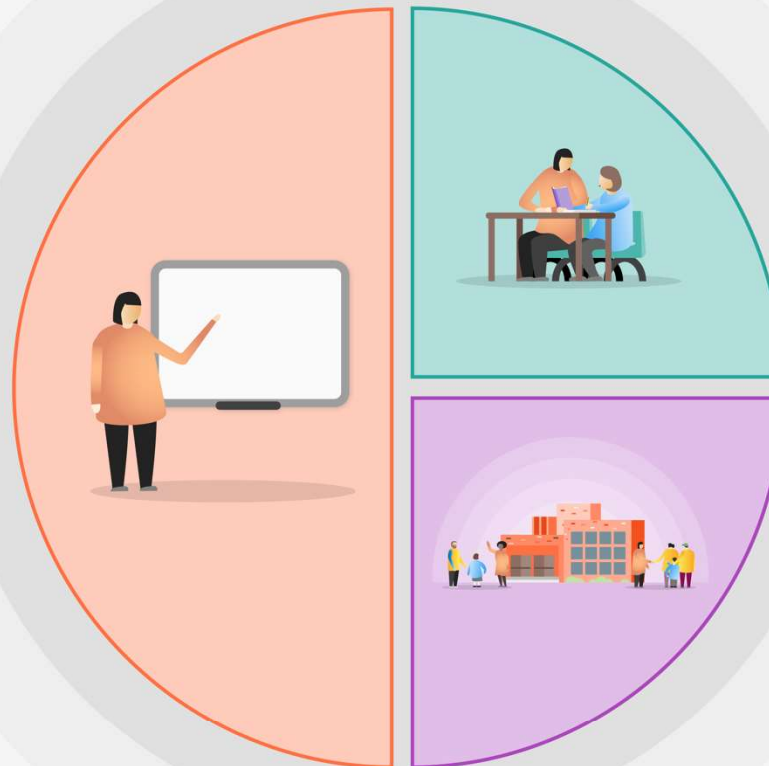## Netherhall Learning Campus High School

1 Teaching

- Teach First – "NLC Progress Cycle" to be implemented in every classroom to ensure consistent, high impact approaches to learning are developed.
- Support the cycle with sustained CPD, ensuring this is subject specific where necessary.
- Monitor and evaluate the use of the cycle, ensuring the quality of its implementation in all classrooms.
- Development of Literacy within the Progress Cycle, with a focus on developing reading and oracy throughout the curriculum via "Accelerated Reader", "Voice 21" and "Fresh Start" programmes.
- Promotion of Careers pathways within every subject area, raising aspirations.

2 Targeted academic support

- Bespoke Literacy support programmes run with all KS3 pupils with a reading age of less than 9.8, using "Fresh Start" and "Accelerated Reader" programmes
- "Success For All" tutoring programme run within subject areas for identified pupils.

3 Wider strategies

- Extensive extra-curricular provision offered to all pupils and to include Breakfast and after school "Snack Time" clubs
- Mentoring programmes for all PP pupils, with a focus on Careers pathways
- "Digital Divide" intervention and support to ensure access to all online learning platforms