

# YEAR 7 TRANSITION AND WELCOME INFORMATION



HELPING YOUR CHILD TO  
GET READY FOR SUCCESS

## OUR VISION

We are committed that “*Success For All*” goes beyond their time here at NLC.

We develop students who are **READY** to be Ambitious, building Cultural Capital into everything we do, students who are **RESILIENT** in Life, continuing to have high aspirations for themselves and look for new opportunities to improve themselves throughout their life to enable themselves to Thrive and students who are **RESPECTFUL** to themselves and others,

instilling self-belief and to develop the skills required to make a positive contribution to society.

To aid this we have introduced Character Education lessons during form time and we have whole school themes each half term. September’s theme is “Ready to Learn”. We need your support by making sure your child

1. Attends school every day, arriving on time for every session.
2. Wears the correct uniform.
3. Is fully equipped for learning.

## WHAT IS CHARACTER EDUCATION?

These 3 areas are underpinned by our British Values:  
**READY - RESILIENT - RESPECTFUL**



## THE STRUCTURE OF THE DAY AT NLC

FROM 8AM	FREE BREAKFAST CLUB
8:45AM - 9:00AM	FORM TIME
9:00AM - 10:00AM	PERIOD 1
10:00AM - 11:00AM	PERIOD 2
11:00AM - 11:30AM	THRIVE
11:30AM - 11:45AM	BREAK
11:45AM - 12:45PM	PERIOD 3
12:45PM - 1:15PM	LUNCH
1:15PM - 2:15PM	PERIOD 4
2:15PM - 3:15PM	PERIOD 5




# 'Success for All' CURRICULUM INTENT


**English** develops a love of literature which broadens and celebrates the sense of self and culture and supports students learning across all areas of the curriculum into success in the wider world.



**Mathematics** ensures that students leave school with the mathematical currency to succeed as numerate, active citizens regardless of their starting point.




**History** furnishes students with the knowledge and skills to understand History a construct that has shaped our world and to see their place within it.



**MFL** provides students with a gateway to cultural enrichment, career success, and cognitive benefits in a global market through developing their linguistic skills.



**Media Studies** innovates and aspires by providing students with an insightful understanding of the wide world of Media and its presentation of society.



**Business & Computing** enriches and equips pupils with the skills to be successful, innovative, and forward thinking in a rapidly changing world.



**Hair & Beauty** provides students with a motivational, diverse, and aspirational career pathway, promoting inclusivity, creativity and integrity; shaping environmentally ethical practitioners of the future.




At Netherhall High School, our core value of 'Success for all' is at the heart of everything we do. We set high expectations to ensure that every pupil excels across all aspects of Campus life.

Our intention is to ensure pupils make outstanding progress and that the curriculum removes any potential barriers to learning. Our curriculum is designed to ensure depth, breadth and the development of skills and knowledge to engage in learning and to prepare them exceptionally well for life beyond the Campus.


At Netherhall High School, pupils will:

- experience a broad, deep and knowledge rich curriculum;
- be literate and numerate;
- have high expectations for their behaviour and achievement;
- build their character;
- develop their cultural, social, moral, mental, and physical development;
- secure foundations for progression.


**Science** allows students to dive into the mysteries of the universe, unlock the secrets of life, explore the power of chemicals, and unravel the forces that shape our world. Students gain the knowledge and practical skills to solve problems and make a real difference in the world around us.



**Geography** promotes knowledge of what the world is like, where students fit in and how they can make the world a better place.



**Religious Studies** explores and develops understanding of religions and worldviews, allowing students to shape their cultural understanding and individual perspectives in a multi-cultural society.




**Art & Design** empowers students to become fluent artists who believe in their creative contributions, demonstrate authenticity within their artwork and appreciate the value of art in the world around us.



**Music** aims to provide students with access to the skills and knowledge necessary to study, explore and enjoy Music as a pastime or profession.




**Drama** inspires students' creativity, through performance and contextual study, developing students understanding of the ways meaning can be interpreted and communicated through theatre.



**Physical Education** fosters an environment that empowers young people through inclusive physical activity and equips students with the knowledge and determination to lead healthy, active lifestyles.



**Citizenship** equips students with the skills to think critically and empowers them to be responsible, proactive citizens of the future.



**Health & Social Care** offers students a relevant, realistic, and aspirational career pathway in a rapidly growing sector, whilst developing empathy, commitment, tolerance, and empowerment.



**Food Technology** encompasses scientific principles, safety, and innovation, whilst equipping students with knowledge of food sources, sustainability and practical cooking skills.



**The Creative & Media Studio School** focuses on embedding a strong work ethic within a structured and professional environment, that provides students with the skills and knowledge to achieve success in their chosen field.



## READY • RESILIENT • RESPECTFUL

# PERSONAL DEVELOPMENT

CAREERS EDUCATION

CITIZENSHIP EDUCATION

DIGITAL LITERACY

PSHE & MHWB

RELATIONSHIPS & SEX EDUCATION

RELIGIOUS EDUCATION

## EXTRA & SUPER CURRICULAR OPPORTUNITIES

- Over 45 free clubs running every week
- free breakfast club each morning
- free snack time club at the end of the day if your child attends a club.



READY • RESILIENT • RESPECTFUL

# PARENT & SCHOOL PARTNERSHIP

## PARENTS WILL:

- Work with and support school to ensure the highest levels of behaviour and attitudes.
- Attend meetings as requested.
- Be proactive in communicating issues and concerns with school.
- Check Attitude to Learning reviews and discuss these with their son/daughter.

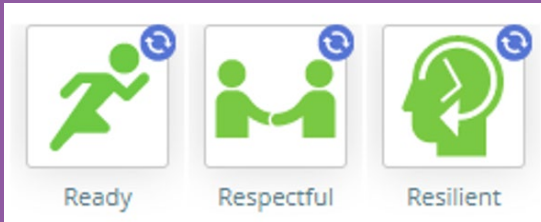
## ALL STAFF WILL:

- Act as positive role models, modelling the highest standards of behaviour and attitudes.
- Promote a culture of achievement and success.
- Recognise and reward the success and achievement of all students.
- Apply the NLC behaviour for learning pathway consistently and fairly in all lessons.

## THIS WILL ENABLE YOUR CHILD TO:

- Be ready for all lessons to enable them to achieve the highest standards possible.
- Be respectful members of the school and wider community.
- Become resilient learners who demonstrate positive attitudes to all aspects of school life.
- become a learner who is positive in terms of their effort, work and conduct.
- Recognise, acknowledge and celebrate the achievement and effort of others.

# REWARD FIRST POLICY



- Our Behaviour for Learning policy at NLC enables staff to reward high levels of positive behaviour and excellent Attitude to Learning.
- Students are given every opportunity to be rewarded for their positive behaviour both inside the classroom and out.
- We want students to rise to the challenge of meeting our high expectations of behaviour by rewarding their attitude to learning.

## REWARDING POSITIVE BEHAVIOUR AND ATTITUDES

At NLC we run rewards throughout the year. These rewards are linked to students behaviour and attitudes. All students are given the chance to be rewarded every week and every half-term.

- Alton Towers
- Amazon Vouchers
- Pizza Parties
- Trips
- Early Lunch



## BEHAVIOUR FOR LEARNING PATHWAY

Staff use the consequence system to allow students to demonstrate positive behaviour and attitudes.

This gives students the opportunity to correct their behaviour before being removed from lessons. They have three chances!

**First Instance of low level disruption: student is given a verbal warning to help regulate behaviour. Not recorded on Class Charts**

VERBAL WARNING

**Second instance of low level disruption: a consequence is given and recorded on Class Charts (no negative points)**

C1

**Repeated low level disruption: consequence given and recorded on Class Charts.**

C2

**Continuation of low level disruption: subject staff detention issued, parents/ carers informed and recorded on Class Charts.**

C3

# UNIFORM AND EQUIPMENT EXPECTATIONS

## READY TO LEARN

The basic equipment that each student will need to be 'READY'.

**BLACK PEN X2**

**RED PEN X2**

**PENCIL**

**RULER**

**BAG**

**REUSABLE WATER BOTTLE**



Other useful equipment.

**HIGHLIGHTERS**

**RUBBER**

**COLOURED PENCILS/PENS**

**PENCIL SHARPENER**

Calculator Recommendation

**CASIO FX-83GTCW**



## NETHERHALL LEARNING CAMPUS UNIFORM EXPECTATIONS!



**White Polo Shirt with Logo**

**Wine Sweatshirt with Logo**

**Tailored Trousers**

**For PE: Black Polo Shirt with Logo**

**Tailored Shorts**

**All Black Shoes or Trainers**

**Black Shalwar Kameez with Blouse**

**Appropriate Girls Trousers**

**Appropriate Skirt**

**No Leggings/ Joggers/ Jeans**

**No Colours or Accents Just Black Shoes**

**Fully Black Shoes or Trainers Only**

Please note – wearing jeans, tracksuit bottoms or inappropriate trousers will result in changing to acceptable attire provided by school.

## SUPPORT WITH UNIFORM AND EQUIPMENT



Email: [hartleycl@nlconline.org.uk](mailto:hartleycl@nlconline.org.uk)



# ATTENDANCE AND ABSENCE PROCEDURE

The new sharing of daily school registers between the Department of Education, school and Kirklees, will create a new attendance data set which will help schools more easily spot and support children displaying worrying trends of persistent absence (below 90%).

Parent fines for unauthorised absences will also be brought under a national framework. These fines will be issued if a child misses 5 days of school due to unauthorised absence. The costs for fines will be £80 if paid within 21 days and from £160 if paid within 28 days.

In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160.

Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered.

If you're prosecuted and attend court because your child hasn't been attending school, you could get a fine of up to £2,500.

**THE FINE FOR UNAUTHORISED ABSENCE AIMS TO IMPROVE ATTENDANCE AND ADDRESS THE IMPACT OF THE PANDEMIC ON STUDENT HABITS AND WELL-BEING.**

## YOUR CHILD MUST ATTEND SCHOOL EVERYDAY UNLESS:

- Your child is too ill to attend that day.
- You have asked in advance and been given permission by the school for your child to be absent on that day due to exceptional circumstances.
- Your child cannot attend school on that day because it is a day you are taking part in religious observance.
- Your local authority is responsible for arranging your child's transport to school and it is not available on that day or has not been provided yet.

## YOUR CHILD'S ABSENCE WILL BE CLASSED AS UNAUTHORISED IF:

- You fail to notify the school that your child is too ill to attend that day or has a medical appointment.
- You haven't asked in advance for, or been given permission by the school for your child to be absent due to exceptional circumstances.
- Your child is late (after 9.15) and misses morning registration
- Your child absconds from school
- You take your child on holiday during term time.





## WHAT YOU MUST DO:

- Try to telephone the school before 8.30am each day of your child's absence.
- Tell the school in advance of any medical appointments and bring in appointment cards/ letters.
- If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.
- Have a backup plan for if your child misses transport: call on a family member, neighbour or friend.
- If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

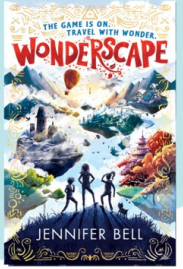
## WHAT WE WILL DO:

- Check your child's attendance every day.
- Contact you to discuss your child's attendance if we have concerns.
- Invite you into school for attendance meetings for persistent absence.
- If we cannot establish a reason for absence, then we will make a welfare home visit.


**AT NLC**  
*'Success for All'*  
**BEGINS WITH READING FOR PLEASURE.**



Summer Book Club




**TRANSITION**  
 On Transition day, your child was given a copy of the Summer Book Club book, 'Wonderscape' written by Jennifer Bell, an NLC bookmark, specially made for our new Year 7s and an activity booklet to be completed for september. We hope you enjoy the book with your child.




**YOU**  
 CAN FIND MAGIC WHEREVER YOU LOOK.  
**SIT BACK AND RELAX**  
 ALL YOU NEED IS A BOOK!

AT NLC 'SUCCESS FOR ALL' BEGINS WITH READING FOR PLEASURE!



**EVERYONE IS A READER**  
 SOME JUST HAVEN'T FOUND THEIR FAVOURITE BOOK YET!

AT NLC 'SUCCESS FOR ALL' BEGINS WITH READING FOR PLEASURE!



**READING IS THE GATEWAY FOR CHILDREN THAT MAKES ALL OTHER LEARNING POSSIBLE!**

AT NLC 'SUCCESS FOR ALL' BEGINS WITH READING FOR PLEASURE!

**CHILDREN ARE MADE READERS ON THE LAPS OF THEIR PARENTS**

# IMPROVING COMMUNICATION WITH PARENTS

FOR DAY TO DAY COMMUNICATION AND  
UPDATES ABOUT YOUR CHILD, WE USE THE  
SIMS PARENT APP.



helping  
schools  
inspire

Download the App or go online....



[www.sims-parent.co.uk](http://www.sims-parent.co.uk)

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# You can access...

## The school

- The schools calendar – terms dates
- School diary events – notifications
- Update your family information

## Notifications

- Homework due
- School diary events
- Attendance summary
- Conduct

## Your child

- Detailed calendar – all events for your child
- Day to day timetable
- Homework
- Assessment grades
- School reports
- Attendance history



## Netherhall Learning Campus High School

Netherhall Learning Campus

Netherhall St James C of E (VC) Infant and Nursery School

Netherhall Learning Campus Junior School

Netherhall Learning Campus High School

Creative and Media Studio School



### Our School

Welcome from the Head  
 Vision  
 Curriculum  
 Our Policies  
 Our Governors  
 Performance & Results  
 Our Staff  
 Destinations  
 Pupil Premium  
 Covid catch up premium  
 Summer school  
 Ofsted  
 British Values  
 Safeguarding  
 SEND  
 Our Prospectus  
 Community  
 Our Gallery

### For Parents/Carers

Admissions  
 Term dates  
 Homework  
 Behaviour  
 Personal Development and Wellbeing Education  
 Wellbeing  
 Safeguarding  
 Online Safety  
 Exams  
 Careers  
 Absence and attendance  
 Food and drink  
 Cashless Catering  
 Uniform  
 Extra Curricular  
 Parent view  
 Parent App  
 Open days  
 Summer Activities

### For Students

School Day  
 E-Safety  
 Exams  
 Careers

### Key Information

Vacancies  
 Contact Us

### News & Events

Newsletters  
 Letters home

SCHOOL WEBSITE  
 SIMS PARENTS APP

Welcome to our school

Current Parents

Latest News and Events

Key information

Our campus

IN THE EVENT OF TECHNICAL ISSUES OR ANY OTHER QUERIES WITH THE SIMS PARENT APP, CONTACT THE SCHOOL ON THE EMAIL BELOW:

[SIMS.SUPPORT@NLCONLINE.ORG.UK](mailto:sims.support@nlconline.org.uk)

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