

Diamond Class Year 2 Provisional Timetable

AUTUMN 2 TERM

AUTUMN TERM	Monday (SA)	Tuesday (SA)	Wednesday (SA)	Thursday (SP/SA) PPA	Friday (SA)	
8:40-8:55am	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	Registration Morning Job – SEMH Readiness for Learning	8.40-8.55am	Registration Morning Job – SEMH Readiness for Learning
8:55-9:40am	Phonics Speed sound Word time and spelling Hold a sentence	Phonics Speed sound Word time and spelling Hold a sentence	Phonics Speed sound Word time and spelling Hold a sentence	Oracy Session	8.55-9.25am	Celebration Assembly
				Memory Building Games	9.30 – 10:00	Phonics Speed sound Word time and spelling Common Exception Words - Learn
9:40-9.55am	Collective Worship (EAL Intervention)	Collective Worship (EAL Intervention)	Hymn Practice (EAL Intervention)	Class Worship (EAL Intervention)		
9.55 – 10.30am	Playtime, Social Snack and Favourite Story	Playtime, Social Snack and Favourite Story	Playtime, Social Snack and Favourite Story	Playtime, Social Snack and Favourite Story	10:05 – 10:30 Extended Play/Dance session Social Snack and Favourite Story	
10.30 – 11.10am	Guided Reading (RWI Book) Group 1 – WT SA Group 2 – EXP LW	Guided Reading (RWI Book) Group 1 – EXP SA Group 2 – WT LW	SPAG Colourful Semantics	ICT Curriculum (10.30 – 11.25) (SP)	English – Comprehension Task Teacher	
11.10 – 12.00	Maths	Maths	Maths	Phonics Speed sound Word time and spelling Hold a sentence	(Maths) Practical STEM/ Outdoor Session	
12:00-12:15	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Common Exception Words - Write	
12.15-1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch	
1:05-2.20pm	Cross-Curricular CLICK	Cross-Curricular CLICK	RE	PE (Multiskills)	Jigsaw 1:1 Readers/Sound Blending Books	
2:20-2.30	Daily Mile/Thrive	Daily Mile/Thrive	Music 1:1 Readers/Sound Blending Books	ICT Suite – Closing the Gap 1:1 Readers/Sound Blending Books	PE (Dance)	
2.30 – 3.20pm	Cross-Curricular CLICK	Cross-Curricular CLICK				