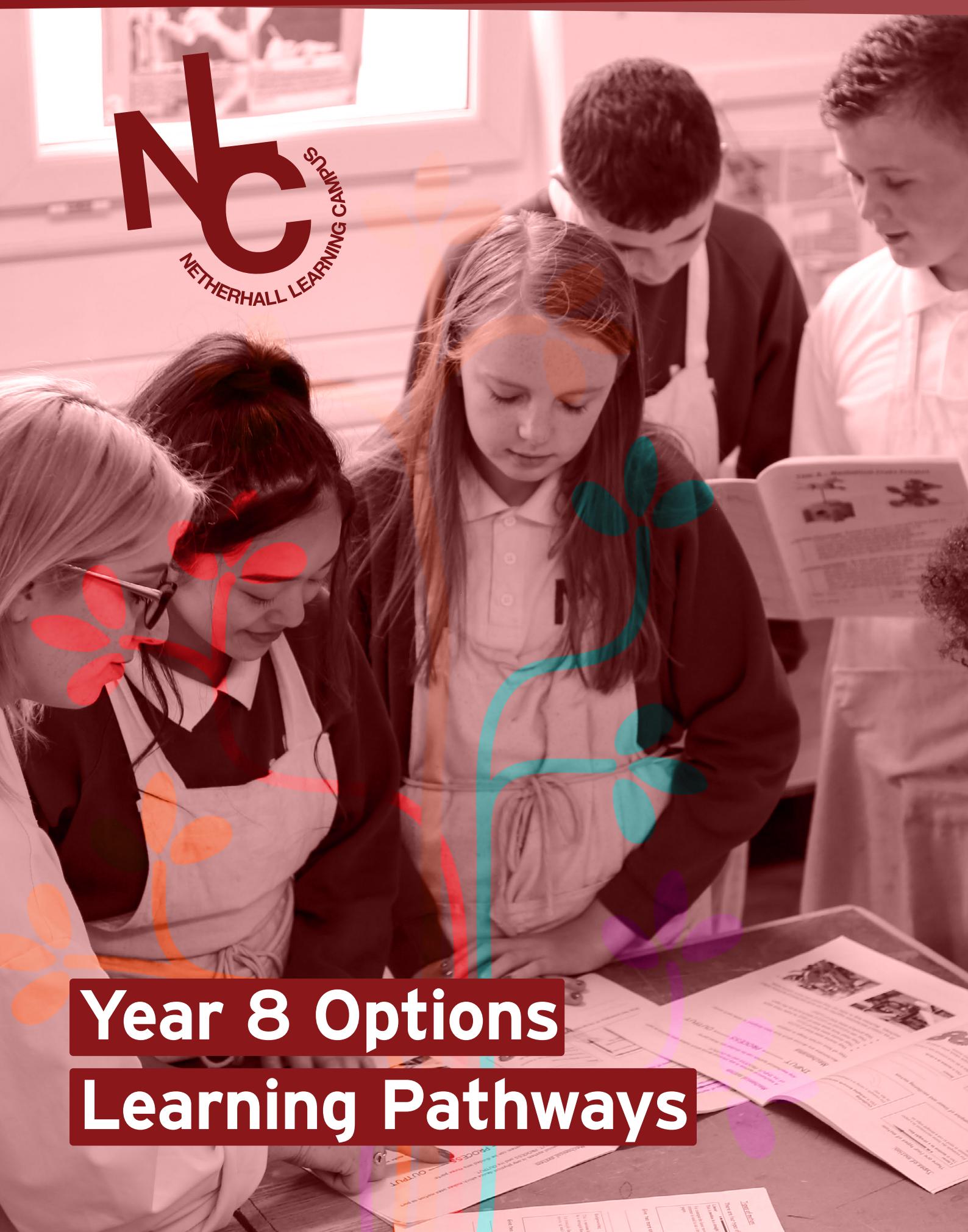


# Netherhall Learning Campus



## Year 8 Options Learning Pathways



# Your Options

Name: \_\_\_\_\_

Form: \_\_\_\_\_

All students at Netherhall Learning Campus High School choose four subject options, as well as studying their Core subjects (Maths, English & Science). Students will also have PE each week.

You must select one of these three subjects.



Geography



French



History

You must select three of these subjects.



French



Geography

You may only choose one of these Creative Media subjects.



Creative Media Production (PK)



History



Drama



Creative iMedia (CL)



Sport



Food & Nutrition



Enterprise & Marketing



Music

You may only choose one of these Art & Design subjects.



Fine Art



Citizenship



Production Design/Make-up



Fashion & Textiles



Triple Science



Health & Social Care



Graphic Design



Religious Studies



Photography

Sometimes there may be a clash with subject options due to the blockings of the timetable, or due to high interest in certain subjects. Please choose one reserve subject and write this in the box below.

1. You now have the opportunity to discuss any option choices with your child.

2. You will have the opportunity to discuss any option choices with a subject specialist at an options event.

3. Your child will collect this form from tutor time following the 'options event' and return it to main reception on completion.

# Students' next steps:

Here is the website to see a more in-depth course description: [www.nlconline.org.uk/netherhall-learning-campus-high-school/for-students/year-8-options/](http://www.nlconline.org.uk/netherhall-learning-campus-high-school/for-students/year-8-options/)

Think about your preferences, skills, abilities and what you hope to do in the future. Discuss your ideas with your parents/carers and at the option day organised in school.

Take the opportunity to talk to subject staff and your tutor. They are there to help you get more information and answer questions.

Look carefully at the course information contained in this brochure. What can each subject offer you? Which subjects best help you to pursue your intended post-16 course or future career? Are there any subjects that are a requirement for your proposed career or post-16?

## DO...

- Choose subjects that you are interested in and which you are likely to enjoy.
- Choose subjects in which you are likely to achieve success.
- Choose subjects that fit with your future needs.
- Remember that the courses last for three years □ you will not be able to change your mind at the end of Year 10!

## DON'T...

- Choose subjects just because your friends have chosen them;
- Decide to take a subject just because you like the teacher you think will be teaching it; sometimes this is not the case.
- Be afraid to ask for advice or information from your form tutor, subject teachers, year leader and your family. They want to help you make the best choice for you.

# English Literature/Language

Lvl 2 Edexcel

CORE  
SUBJECT!

## What will I learn in this subject?

### Reading

Students will be provided with opportunities to read literary, non-literary and media texts, some of which will be whole works, and the work of a wide range of authors from a variety of cultures and times. The range of texts available to students will include poetry, plays, short stories, novels, anthologies, letters, travel books, newspapers, literature from different cultures, works of reference and electronic databases. All students are required to study a complete a work of Shakespeare.

### Writing

Students will be provided with opportunities to write in a wide range of styles and forms, including critical and imaginative responses to the reading of literature. Students will be given opportunities to demonstrate that they can: write about their experiences and express what they feel and imagine; understand, order and present facts, ideas and opinions; show a sense of audience and an awareness of style in a variety of situations and use English grammar correctly.

### Speaking & listening

Students will be given opportunities to demonstrate that they can: articulate experience and express what they feel and imagine; understand, order and present facts, ideas and opinions and communicate a sensitive personal response to what is heard, read and understood.

### What will I do in lessons?

Lessons will consist of reading and analysing texts, planning and writing essays, note-taking, personal presentations, peer observation and class discussions.

### How will this subject be of use in the future?

English is a subject that acts as a foundation for further study and for life after school. The course will provide you with a solid foundation on which to build your future, and effectively equip you with the knowledge, skills and understanding you need in order to be successful in an increasingly demanding world in the vital areas of reading, writing and speaking and listening. Most Post 16 offers and career pathways ask for, and may require, a grade 4 or above in English and Maths.

### How will I be assessed?

#### 2 Exams

#### Year 10

All students will complete their English Literature exam.

#### Year 11

All students will complete their English Language exam.

### What qualification will I receive?

Edexcel English Language and English Literature (2 separate GCSEs).

An additional Entry level Certificate qualification will be made available for students not achieving a GCSE standard.

For more information please see Miss J Ainley.

# Mathematics

Lvl 2  
Edexcel Foundation  
or Higher

CORE  
SUBJECT!

## What will I learn in this subject?

The aims of the Mathematics Department relate to all year groups but are especially relevant to those students in Key Stage 4 who may be considering taking Mathematics after GCSE:

To develop an ability to think and reason mathematically.

To notice and realise the application of Mathematics in everyday life.

To have the understanding of how to use Mathematics up to GCSE level and create a firm foundation for those wishing to study the subject further.

## What will I do in lessons?

Students in Year 10 will continue to study topics from the four major areas: number; algebra; shape, space and measures; and data handling. New topics are introduced under these headings such as errors in calculations, surds, solving quadratic equations and statistical measures.

Other topics are studied to a greater depth than in Year 9. Students will be expected to develop the ability to apply their mathematics to real-life contexts and have a good understanding of how to tackle unstructured questions.

## How will this subject be of use in the future?

Mathematics is essential to students pursuing a wide range of careers, from accounting, computing and engineering to nursing and business. Mathematics is a benefit when studying many subjects at A-Level, including, Psychology, Sciences, Business Studies and Geography, as it allows students to understand and interpret results. Most Post 16 offers and career pathways ask for and may require a grade 4 or above in Maths and English.

## How will I be assessed?

Higher tier (9 - 3); three exams taken at the end of Year 11. No Controlled Assessment.

Foundation tier (1 - 5); three exams taken at the end of Year 11. No Controlled Assessment.

For more information please see Mr A Ring.

# GCSE AQA Combined Science Trilogy

AQA Lvl 2

CORE SUBJECT!

Pupils study the course over Y9, 10 and 11. At the end of the course students will receive 2 GCSE grades from 1-1 to 9-9. Students will sit either foundation or higher examinations.

## Our philosophy: Science for all!

We believe that science has something to offer every student, whatever their aspirations. From trainee chef to nuclear physicist, construction apprentice to cancer researcher, everyone needs some level of relevant scientific understanding. Science skills are transferable to many different careers and life in general.

## Active learning is at the heart of science

There's no better way to learn about Science than through purposeful practical activities that form a natural part of day to day teaching and learning. The new science GCSE has a series of investigations that pupils can be questioned about in the final exam. Students will study the national curriculum in both Chemistry and Physics and then focus on one science for their Y11 exams. Some students will be selected to gain GCSEs in both Chemistry and Physics during Y11, this is separate to the Triple Science option.

### List of studied units:

#### Biology

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics
- Homeostasis and Response
- Inheritance, Variation and Evolution
- Ecology

#### Chemistry

- Atomic Structure and the Periodic Table
- Bonding, Structure, and the Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes
- The Rate and Extent of Chemical Change
- Organic Chemistry
- Chemical Analysis
- Chemistry of the Atmosphere
- Using Resources

#### Physics

- Forces
- Energy
- Waves
- Electricity
- Magnetism and Electromagnetism
- Particle Model of Matter
- Atomic Structure

### Exams

All 6 exams (2 in biology, 2 in chemistry and 2 in physics) are sat at the end of Y11.

**Duration:** all the papers are 1 hour 15 minutes long.

**Tiers:** Foundation and Higher.

**Weighting:** the papers are equally weighted.

**Question types:** multiple choice, structured, closed, short answer and open response.

For more information  
please see  
Mr S Mee.

For more information go online  
[www.aqa.org.uk/gcse-trilogy](http://www.aqa.org.uk/gcse-trilogy)

## What will I learn in this subject?

During Year 9 we will continue to build on the skills required for GCSE. During the year we will study the First and Second World Wars, the interwar years and attempts to keep peace. We will then study the Cold War 1945 - 1991 and Civil Rights in Britain. At GCSE we follow the Edexcel specification where students will complete three examinations at the end of Year 11. They will study, Medicine in Britain, c1250 - Present Day and the British sector of the Western Front, 1914 - 18: injuries, treatment and the trenches. The American West, c1835 - c1895, Early Elizabethan England, 1558 - 88 and Weimar and Nazi Germany 1919 - 1939.

## What can I do after?

History is an academic subject which is highly respected by employers, colleges and universities alike, because of its wide range of thinking skills.

It is useful for many careers, for example:

Law	Marketing
Journalism	Business Management
Research	Television Production
Advertising	Accountancy
Archaeology	Museum work

## How is it assessed?

You will sit three papers at the end of Year 11:

**Paper 1:** Thematic study and historic environment, Medicine in Britain. 1 hour 15 minutes.

**Paper 2:** Period study & British Depth study: The American West & Early Elizabethan England. 1 Hour 45 minutes.

**Paper 3:** Modern Depth Study: Weimar and Nazi Germany 1919 - 1939. 1 Hour 20 minutes.

**For more information  
please see  
Miss Godrich.**

## Anything else I need to know?

If you enjoy learning about how people and events have contributed to creating the world we live in today this course may well be perfect for you.

You will gain an insight into why important figures in history did what they did and the impact these actions have had on Britain and the wider world.

You will also develop valuable skills such as reasoning, analysis, evaluation and interpretation skills.

You will also need to have excellent attendance, a work ethos and a genuine commitment to the subject and course. In addition to the work at school you will be expected to work at home, for example, completing homework, reading in preparation for work in school and assessments.

History is an academic subject, you will often be required to complete extended writing tasks and undertake reading for the course.

**“Don’t forget your history nor your destiny”**  
Bob Marley

**“Life must be lived forward, but it can only be understood backward”**  
Søren Kierkegaard

**“History is who we are and why we are the way we are.”**  
David McCullough

# Geography

AQA Lvl 2

## What will I learn in this subject?

The GCSE Geography course will build on the topics and skills learned over Key Stage 3. The focus will be on both physical and human geography and developing geographical skills over the three years of the course.

Living with the physical environment looks at natural hazards, the living world and UK landscapes

Challenges in the human landscape looks at the challenges and issues of living in cities, the changing economic world, and the challenges and issues of the resources needed for people around the world.

Geographical application involves the development of map, graphical, mathematical and statistical skills. This will be done both in the classroom and through field work on site and further afield.

## What can I do after?

Geography is an academic subject, which is highly respected by employers, colleges and universities alike. It has a wide range of thinking and practical skills. Some of those who study Geography at GCSE level carry on to A-Level and Degree.

It is useful for lots of careers, for example:

Teaching	Civil Aviation
Engineering	Business & Commerce
Geology	Environmental Science
Tourism	Armed Services

And many others.

## How is it assessed?

**3 exams at the end of Year 11**

**Paper 1.** Living with the physical environment.

**Paper 2.** Challenges in the human environment.

**Paper 3.** Geographical applications.

## Anything else I need to know?

The course will not only develop your knowledge and understanding of the world in which you live, but will also provide you with a variety of skills such as literacy, numeracy, map reading, problem solving, enquiry skills to help you become an independent learner. As Geography is such a wide ranging subject it goes well with both science based and arts based subjects.

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course.**

**In Year 10 and 11 students will study the new AQA geography GCSE syllabus.**

**For more information  
please see  
Mrs Chapman.**

## What will I learn in this subject?

You will be assessed in 4 skills areas; Listening, Writing, Speaking and Reading.

The GCSE French course builds on what you have learned at Key Stage 3 and helps you:

- communicate confidently in French
- understand spoken and written language
- express opinions and ideas clearly
- use a range of tenses accurately

**There are five broad themes:**

1. **My personal world** (family, friends, relationships, daily life, social media)
2. **Lifestyle and wellbeing** (healthy living, mental and physical health, sport, food)
3. **My neighbourhood** (local area, housing, environment, local facilities)
4. **Media and technology** (technology, social media, advantages and disadvantages, digital life)
5. **Studying and my future** (school life, studies, future plans, careers, ambitions)

## What can I do after the course?

**Research shows that learning a language:**

- improves problem-solving and memory
- builds confidence and communication skills
- supports success across many subjects

**French is one of the most in-demand languages in the UK and is useful for careers such as:**

- Hospitality and tourism
- Business and international trade
- Translation and interpreting
- Fashion, beauty and media
- Education and web design

## How will I be assessed?

**Year 9 provides a strong foundation in vocabulary, grammar and skills. In Years 10 and 11, students follow the Edexcel GCSE French specification.**

**Assessment takes place at the end of Year 11:**

25%  
Speaking

25%  
Writing

25%  
Listening

25%  
Reading

**New features of the 2026 exams include:**

- Reading aloud (to test pronunciation and fluency)
- Dictation (to test listening accuracy and spelling)
- Greater focus on high-frequency vocabulary
- Clear progression from Foundation to Higher tier

## Anything else I need to know?

The course develops much more than language skills. You will also improve:

- literacy and extended writing
- problem-solving and enquiry skills
- cultural awareness of the French-speaking world

You will learn to become a more independent and confident learner, ready for further study or future careers.

For more information  
please see  
Miss Jacquemart.

# Religious Education

AQA

## What will I learn in this subject?

The GCSE RE course will build on the topics and skills learned over Key Stage 3.

The focus will be on both religious beliefs; and philosophical and Ethical studies.

## What can I do after the course?

RE is an academic subject, which is highly respected by employers, colleges and universities alike. It has a wide range of thinking and practical skills.

It is useful for lots of careers, for example:

- Child and youth worker
- Journalist
- Activist
- Legal aid
- Charity coordinator
- Diplomat
- Social worker
- Teacher
- International aid worker

You will:

- deepen your understanding of the relationship between people
- become informed about common and divergent views within traditions in the way beliefs and teachings are understood and expressed
- demonstrate knowledge and understanding of the fact that religious traditions of Great Britain are, in the main, Christian
- understand that religious traditions in Great Britain are diverse and include the following religions: Christianity, Buddhism, Hinduism, Islam, Judaism and Sikhism, as well as non-religious beliefs, such as atheism and humanism.

## Anything else I need to know?

## How will I be assessed?

**Year 9 will be a foundation year covering key content and skills prior to the main GCSE course. In Year 10 and 11 students will study the AQA GCSE syllabus.**

**Assessment is through exams at the end of Year 11 with marks awarded as follows:**

**Component 1: Study of religions, beliefs, teachings and practices (Islam & Christianity).**  
1 hour 45 Minutes 50% of qualification

**Component 2: Thematic Studies**  
1 hour 45 Minutes 50% of qualification

**For more information, please see Mrs Riches.**

# STUDYING ART & DESIGN AT NLC

At the Netherhall Learning Campus, students are lucky enough to have a wide selection of creative subjects to choose from for their GCSEs.



**FASHION & TEXTILES**



**FINE ART**



**GRAPHIC DESIGN**



**PHOTOGRAPHY**



## How do our Art subjects work?

The Fine Art, Fashion, Graphics and Photography courses consist of 3 main components from Year 9 through to Y11.

**In Year 9** you will learn skills and techniques needed to help you succeed as an artist or designer. You will build your skills through a series of small projects that focus on creativity, exploration and experimentation enabling you to be ready for your coursework in Year 10.

**In Year 10** you will begin your GCSE qualification, starting with a large coursework project lasting a whole year. Throughout this project you will use skills learned in Year 9 to create personal outcomes building and improving on previous knowledge. This project, as well as, your first project in Year 11 is worth 60% of your final grade. It is marked by your teachers and feedback is always clear enabling you to achieve success.

**In Year 11** you will start the year with a choice! You will be presented with a collection of theme options, that you will again build on skills gained throughout Year 9 and 10. This will be a personal response and a practice for your exam that starts in January. Your exam is a selection of themes given across the whole country by AQA. You will choose a theme and create a personal response. Culminating in a 10 hour exam where you will create your final. This exam project is worth the final 40% of your grade.

**There are several opportunities to showcase your work in our Exhibitions, where you can be proud of all the hard work you have done!**

You may only choose one of these Art & Design subjects.

**Fine Art**

**Fashion & Textiles**

**Graphic Design**

You may also take Photography as well as one of the above.

**Photography**

## Why pick an Art subject?

As one of the UK's fastest-growing sectors, the creative industry is essential to economic and cultural growth. This means the skills you will learn will always be valuable, long gone are the days of art and design being for the select few.

There is always work for creatives who want to succeed and our students often go on to achieve success in creative areas of both education and employment. They achieve all this whilst pursuing a passion, enjoying their studies and becoming well rounded creative individuals.

**We believe Art is for everyone!**

**Our Art & Design courses consistently achieve grades in line with or above the national average.**

**We go above and beyond for our students who often not only enjoy the subject but also excel!**

**Specific Art subjects on the next pages with examples of work!**

# Fashion & Textiles

AQA Lvl 2

## What will I learn in Fashion?

You will learn to be creative! Each project will start with researching and drawing this will then be translated into textile techniques.

Throughout your GCSE you will explore different techniques including screen printing, sublimation printing, fabric dying, resist fabric dying, block printing, hand embroidery, machine embroidery, applique, reverse applique and fabric manipulation. You will learn to design and make clothes and interior textile items as well as textile art!

For more info please see Miss Bond.

## What can I do after?

Studying Art will make a you a versatile individual as the skills we learn in any of the art subjects can be very interchangeable and can help you in a great variety of creative roles.

If Fashion & Textiles is your main focus, you could go on to do the following:

- Costume Designer
- Dressmaker
- Fashion Designer
- Interior Designer
- Pattern Cutter
- Sewing Machinist
- Tailor
- Textile Designer
- Surface Pattern Designer
- Textile or Art Teacher



# Fine Art

AQA Lvl 2

## What will I learn in Fine Art?

Fine Art allows you to explore and create exciting art work through the creation of personal sketchbooks, large scale outcomes and a plethora of experiments. You will be shown how to research relevant artists, designers and makers and learn how to display the research imaginatively and effectively.

You will learn and develop Fine Art techniques and explore these, this will include drawing with both traditional and non-traditional materials, printmaking, 3D sculpture, painting with a variety of mediums and exploring a variety of sizes and scales. Anything can be art and we encourage you to explore and create till your heart is content!

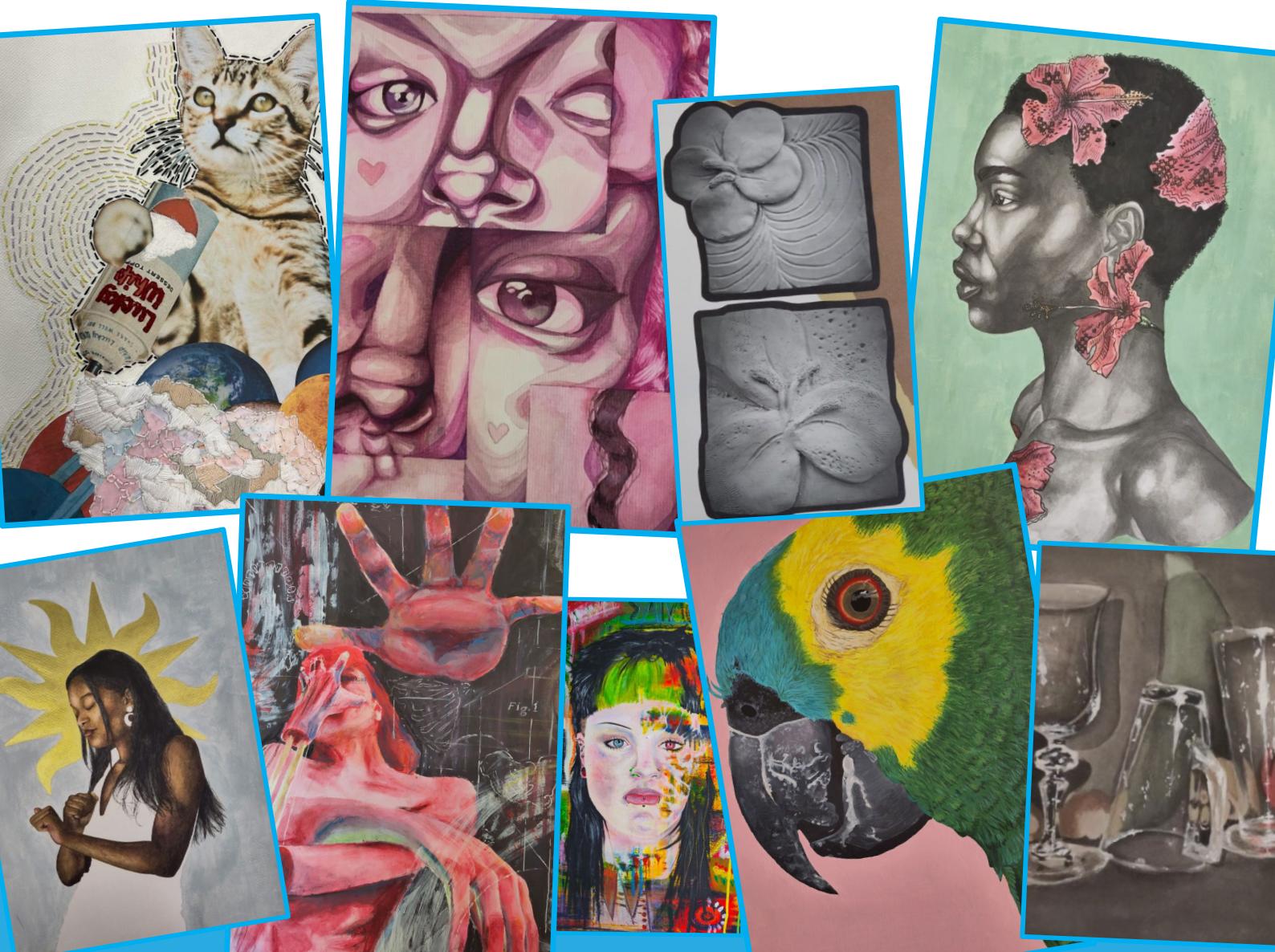
For more info please  
see Miss Sykes

## What can I do after?

Studying Art will make you a versatile individual as the skills we learn in any of the art subjects can be very interchangeable and can help you in a great variety of creative roles.

If Fine Art is your main focus, you could go on to do the following:

- Artist
- Illustrator
- Maker
- Set designer for theatre, tv or film
- Interior designer
- Art Director
- Art restorer
- Curator in a gallery
- Art therapist
- Art teacher/lecturer



# Graphic Design

AQA Lvl 2

## What will I learn in Graphics?

Do you enjoy digital media? This could be movies, tv shows, video games, anime, youtube channels and even streaming. Or are you more interested in physical media, such as: books, comics, magazines and fashion brands? Graphic Design gives you the skills and opportunity to explore these areas and create your own interpretations and promotional materials for them, developing the ability to be able to create your own creative outcomes with artistic freedom.

You will learn visual design and explore different ways to communicate messages - learning about illustration, digital artwork using digital software like Adobe Photoshop and Illustrator. Our focus in Graphic Design is to enable you to create anything you want using industry standard software as well as practicing traditional media. All whilst using your own interests and inspirations such as comic books, manga, video games, and digital media.

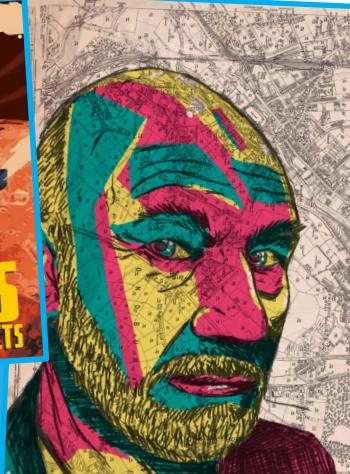
For more info please see Mr Armitage or Mr Bottomley.

## What can I do after?

Studying Art will make you a versatile individual as the skills we learn in any of the art subjects can be very interchangeable and can help you in a great variety of creative roles.

If Graphic Design is your main focus, you could go on to do the following:

- Graphic Designer
- Artworker
- Art Direction
- Campaign Manager
- Web designer
- Architecture
- Marketing Manager
- Film and Video Editor
- Animation
- Freelance Illustrator
- Surface pattern designer
- Graphics or Art teacher



# Photography

AQA Lvl 2

## What will I learn in Photography?

Photography isn't just about taking photos, it's about sharing a message, exploring an idea or even raising awareness. With that said, you will take many, many creative photos! In GCSE you will have the opportunity to experiment with many photographic techniques such as painting with light, panorama, close-up, joiner, colour splash, mixed media, exploring composition and layering. You will develop your skills in Photoshop to manipulate your images in interesting ways, using professional level equipment, cameras, props and our excellent studios.

For more info please  
see Miss Parish, Miss Jones or  
Mr Bottomley.

## What can I do after?

Studying Art will make you a versatile individual as the skills we learn in any of the art subjects can be very interchangeable and can help you in a great variety of creative roles.

If Photography is your main focus, you could go on to do the following:

- Portrait photographer
- Cinematographer
- Marketing photographer
- Art Director
- Studio Manager
- Sports photographer
- Travel photographer
- Medical photographer
- Wildlife/animal photographer
- Music/gig/event photographer
- Real estate photographer
- Crime scene photographer

Remember Photography is separate from the other art subjects and you can pick this subject as well as Fashion & Textiles, Fine Art or Graphic Design.



# Production Design/ Make-up

BTEC Lvl 2

## Bring Characters to Life through Make-up and Design in our new course for 2026.

This course is perfect for creative students who want to explore the backstage world of theatre, TV and film. Focusing on make-up design, you will learn practical skills in stage make-up, SFX, prosthetics and historical looks, while developing your own design ideas through face charts, sketches and portfolios.

The course links strongly with Art & Design (creativity, design sheets, experimentation) and Performing Arts (working with performers, creating characters for stage and screen). You'll build real industry skills in collaboration, creativity and problem-solving.

This pathway is ideal for students who are imaginative, hands-on and interested in how design transforms performance. It also prepares you for progression to further study in Production Arts, Hair and Media Make-up, Performing Arts or Art and Design.

In Year 9, students will begin developing the skills needed for the BTEC Tech Award in Performing Arts (Production/Design - Make-up). This year acts as a foundation, giving them the chance to build confidence before starting the full course in Year 10.

### What can I do after?

This course can lead into careers and education for those interested in the Beauty, Make-up and Special Effects industries through college, apprenticeships and even our own Lvl 3 course at the Creative & Media Studio School.



### Over year 9, students will cover:

#### Core Technical Skills

- Basic make-up application (foundation, contour, shading, highlighting)
- Face charts and design sheets
- Colour theory for stage lighting
- Character looks such as ageing, period and fantasy
- Introductory SFX (scars, bruises, cuts)
- Hygiene and safe practice

#### Creative & Design Skills

- Mood boards and visual research
- Experimenting with materials and textures
- Sketching and annotation of designs

#### Performing Arts & Collaboration Skills

- Applying make-up to performers
- Responding to simple briefs
- Time management in short, timed tasks
- Working in pairs and groups

#### Portfolio Skills

- Photographing work for evidence
- Reflecting on successes and improvements
- Organising a sketchbook or digital portfolio

#### Projects in Year 9

- Create an ageing make-up look for a short performance
- Design and apply an SFX injury for a character
- Research a theatre production and design a make-up concept
- Develop a "fantasy face" character look

For more information  
please see  
Miss Parish.

# Citizenship Studies

Edexcel Lvl 2

## What will I learn in this subject?

Citizenship Studies is about how people take an active part in democratic politics and work together for a better society, locally, nationally and globally.

Students are encouraged to express opinion and consider views of others to form sustained and reasoned arguments.

## What can I do after?

GCSE Citizenship is a nationally recognised qualification recognised by colleges, universities and employers.

It may be useful for a range of careers, including:

Journalist	Police	Politician
Civil Servant	Magistrate	Teacher
Marketing	Research	Law

**GCSE Citizenship involves the study of 5 main themes:**

1. Living together in the UK
2. Democracy at work in the UK
3. Law and Justice
4. Power and influence
5. Taking citizenship action

## How is it assessed?

**In GCSE Citizenship there are two written exams in May/June of Year 11.**

**Paper 1** - This covers the three themes within the course in a range of question styles.

**Paper 2** - This paper asks students to reflect upon their own active citizenship which they will have completed during the course.

## Anything else I need to know?

Citizenship gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels.

It helps them to become more informed, thoughtful and responsible citizens who are aware of their duties and rights, promoting their spiritual, moral, social and cultural development making them more self confident and responsible both in and beyond the classroom.

Citizenship helps students explore complex and often very conflicting values and attitudes. They learn to manage new or difficult situations positively and form effective relationships with a wide range of people.

**It's interesting to learn about other cultures and the struggles people face around the world. We are proud to have raised money for Unicef and educate our fellow students at NLC about refugees. Shanae Yates & Lacey Price (Year 11 Students)**

**For more information  
please see  
Mrs Hymanforth.**

# Enterprise & Marketing

OCR Lvl 2

## What will I learn in this subject?

Our Cambridge National in Enterprise and Marketing encourages students to develop the practical skills and applied knowledge they'll need in the business and enterprise sector. Students put their learning into practice and develop valuable transferable skills, beneficial if they're considering starting up their own enterprise/business.

## How will this course benefit me?

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- thinking about situations and deciding what is required to be successful • exploring different options and choosing the best way forward to solve a problem
- exploring and generating original ideas to find imaginative solutions to problems • selecting the best tools and techniques to use to solve a problem • appropriate use of media to convey meaning
- use of planning techniques to complete tasks in an organised way which meet deadlines.

This qualification will complement other learning that you are completing for GCSEs or vocational qualifications at Key Stage 4 and help to prepare you for further study.

The course is made up of 3 Units: All 3 are mandatory. 2 internally assessed and one that's externally assessed. You will need good Maths and English Skills for this course.

### Mandatory Units:

- Unit R067: Enterprise and marketing concepts (48 GLH)
- Unit R098: Design a business proposal (36 GLH)
- Unit R069: Market and pitch a business (36 GLH)

## Who is this course aimed at?

The Level 1/Level 2 Cambridge National in Enterprise and Marketing is aimed at students aged 14-16 years and will develop knowledge, understanding and practical skills that would be used in business. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- developing visual identities for clients
- planning and developing original business ideas
- Pitching your business to your target audience. This will help you to develop independence and confidence in using skills that would be relevant to business.

## What can I do after?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades the student will have achieved when they leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment. Please check with the relevant college or employer. This qualification is nationally recognised on league tables for 2024.

## Real business opportunities

The department has excellent links with many real businesses which benefits the students greatly throughout the course.

- Trafford Centre
- Local entrepreneur businesses
- York Chocolate Story
- Financial District

**The department has a history of great results and aim to continue this trait. Join us in our quest!**

**For more information  
please see  
Miss Le.**

# Creative iMedia

OCR Lvl 2

## What will I learn in this subject?

Creative iMedia equips students with a wide range of computing knowledge and skills to work in the creative media and computing sector. The focus is on the creative use of technology to produce media products such as websites, graphics interactive displays and comic strips.

### Mandatory Units

- **Unit R093:** Creative iMedia in the media industry EXAM
- **Unit R094:** Visual identity & Digital Graphics

### Who is the course aimed at?

The Level 1/Level 2 Cambridge National in Creative iMedia is aimed at students aged 14-16 years and will develop knowledge, understanding and practical skills that would be used in the media industry. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- Developing visual identities for clients
- Planning and creating original digital graphics
- Planning, creating and reviewing original digital media products.

This will help you to develop independence and confidence in using skills that would be relevant to the media industry.

The course is made up of 3 Units: Two that are mandatory. One is an optional Unit. 2 internally assessed and one that's externally assessed. You will need good Maths and English Skills for this course.

### How will this course benefit me?

The qualification will also help you to develop learning and skills that can be used in other life and work situations, such as:

- Thinking about situations and deciding what is required to be successful
- Exploring different options and choosing the best way forward to a solve problem
- Exploring and generating original ideas to find imaginative solutions to problems
- Selecting the best tools and techniques to use to solve a problem
- Appropriate use of media to convey meaning
- Use of planning techniques to complete tasks in an organised way which meet deadlines.

This qualification will complement other learning that you are completing for GCSEs or vocational qualifications at Key Stage 4 and help to prepare you for further study.

### What can I do after?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades the student will have achieved when they leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment. Please check with the relevant college or employer.

### Possible Trips & Opportunities

- National Science Media Museum
- IMAX
- Yorkshire Wildlife Park
- York Chocolate Story
- Emmerdale/Coronation Street Film Sets

The department has a history of great results and aim to continue this trait. Join us in our quest to continue to be in the top 10% results of similar schools!

For more information  
please see  
Miss Le.

# Food Preparation & Nutrition

AQA

## What will I learn in this subject?

### Year 1

Students will have the opportunity to complete a foundation year where they complete practical tasks to develop their food preparation skills.

### Year 2 & 3

You will study nutrition, the relationship between diet and health, energy balance, macro and micro nutrients, food provenance, technological developments of food production, development of culinary traditions, food science, food safety and sensory properties.

You will also have the opportunity to develop knife skills through portioning a chicken and filleting fish, create a range of sauces, and investigate ingredients and their properties.

## What can I do after the course?

Any achievement in this course can be used as part of an application to a potential college or employer along with other grades you have achieved when you leave school. For many courses/places you will be accepted at the discretion of an individual college or employer. Most will require interview and/or an assessment.

Career opportunities on completion of this GCSE are vast:

- Hospitality and Catering Industry
- Dietician
- Food Scientist
- Chef
- Food Buyer
- Product Development

## How will I be assessed?

**50% of the total GCSE will be an exam based on food preparation and nutrition.**

**15% of the total GCSE will be a food investigation of 1500-2000 words.**

**35% of the total GCSE will be a food preparation task.**

## Anything else I need to know?

### You will need to have:

- A desire to develop your knowledge of food science.
- An interest in the theory side of the course as well as the practical.
- A good attendance and behaviour record.
- You must be prepared to hand in all coursework and assignments on time.

**For more information  
please see  
Mrs H Taylor  
or Miss Green.**

## What will I learn in this subject?

### Component 1: Exploring music products and styles

Internally assessed, 30% of the course

Students will develop their practical skills in performance, composition and music technology. You will investigate the key features of different musical styles, including pop music through the ages

You can present evidence in the form of:

- Audio recording
- Composition for media, film, TV, adverts and computer games
- Song or composition
- Digital Audio Workstation (DAW) project (Recording studio production)

### Component 2: Music skills development

Internally assessed, 30% of the course

Students will have the opportunity to develop two musical disciplines.

Students will participate in workshops and sessions to identify and develop musical skills and techniques in the following 3 disciplines:

1. Music performance.
2. Creating original music.
3. Music production.

### Component 3: Responding to a commercial brief

Externally assessed, 40% of the course

Here students will be given the opportunity to develop and present music in response to a given commercial music brief. Features explored:

- Performing stylistically accurate cover versions.
- Creating original music using existing stylistic frameworks and traits.
- Stylistic use of a DAW and associated hardware to create an original piece of music from a given starting point.

## Why choose BTEC Music?

- Have fun! Playing in an ensemble is sociable and builds teamwork.
- Enjoy a deeper understanding of your favourite music!
- Explore the way new technologies have revolutionised the way we record, produce and listen to music.
- Feel a sense of achievement – practising an instrument requires motivation and perseverance – Skills sought by employers in a range of jobs/careers
- Be creative in your composition/song writing – explore different possibilities and identify problems.
- Improve your coordination and dexterity to learn an instrument.
- Use world music as a gateway to other cultures and traditions.
- Explore the ways that music influences the world we live in.
- Experience skills used in the Music Industry and other careers.

## What can I do after?

This qualification could lead to the courses or career opportunities: Level 3 vocational qualifications, such as BTEC Nationals, specifically the Edexcel BTEC Level 3 in music at college or The Studio School

Related academic qualifications, such as GCE in Music (A- Level)

**Learners can progress onto further Level 3 qualifications, A-Levels and employment within the music industry, for example:**

- Stage crew, music venues,
- Music agencies and promoters
- Journalists
- Performers
- Sound/Recording engineer
- Computer games programmer
- Music retail and sales.

## Anything else I need to know?

### You will need to have:

- a good attendance and punctuality record.
- a good behaviour record.
- a real interest and commitment to the subject.

## How is it assessed?

**40% External Exam.**

**60% Coursework/Practical project based work.**

**For more information  
please see  
Miss Turnbull.**

# Drama (Performing Arts)

Edexcel  
BTEC Lvl 2

## What will I learn in this subject?

### Component 1: Exploring the performing arts

Internally assessed

In this unit students will complete three different performances using the skills from three different practitioners. Completing a set task linked to a theme, set externally which you complete within 12 hours of supervised assessment.

### Component 2: Developing skills and techniques in the performing arts

Internally assessed

In this unit students will learn a wide range of acting skills and styles which will be applied to a final performance. Which will be an externally set assignment which you will complete within 15 hours of supervised assessment.

### Component 3: Performing to a brief

Externally assessed

In this specialist unit students will consolidate their learning by creating a workshop performance in response to a set brief by the exam board.

**Drama is studied from a practical perspective at all times. Lessons will take a workshop format. A variety of activities will be undertaken to secure understanding and progression.**

## Why choose BTEC drama?

- Drama offers a great deal of transferable skills.
- Drama offers the chance of building confidence through communication.
- Drama offers the opportunity for group negotiation.
- Drama offers the chance to use initiative and imagination to solve problems.
- Drama offers the opportunity to give and receive direction.
- Drama offers the opportunity to develop knowledge about social, cultural, historical issues from a range of sources that impact upon our global society. DRAMA IS LIFE

## How is it assessed?

This is a practical driven course and assessment is continuous throughout. Component 3 will be subject to external assessment and the other two components will be internally assessed via film, audience and portfolio evidence. This will then be awarded with a final grade of Pass, Merit, Distinction or Distinction\* grade.

## What can I do after?

The Edexcel BTEC Level 1/2 Tech Award in performing arts provides a suitable foundation for further study within the industry through progression to qualifications such as the Edexcel BTEC Level 3 Nationals in performing arts or an A- Level equivalent. This course will be perfect for students who want to develop subject specific skills and communication skills of all kinds. The course will allow them to develop their theory and performance skills or follow the teaching pathway.

## Anything else I need to know?

### You will need to have:

- a good attendance and punctuality record.
- a good behaviour record.
- a real interest and commitment to the subject.

For more information  
please see  
Mr Harwood.

## What will I learn in this subject?

A BTEC in Sport will give your learners the skills and confidence they need to progress into a fulfilling, exciting career. The sport and fitness industry is always moving and changing, making it essential for learners to have the drive and resilience to adapt.

At all stages of their academic career, the practical base of a BTEC in Sport will help learners excel as team players, coaches and leaders of the future.

Component Number	Component Title	GLH	Level	How is it Assessed?
1	Preparing participants to take part in sport and physical activity.	36	1/2	Internal Externally moderated
2	Taking part and improving other participants sporting performance.	36	1/2	Internal Externally moderated
3	Developing fitness to improve other participants performance in sport and physical activity.	48	1/2	External - 1.5 hr exam Synoptic

### Component 1 Preparing Participants to Take Part in Sport and Physical Activity - 60 marks

- Learning outcome A: Explore types and provision of sport and physical activity for different types of participant.
- Learning outcome B: Examine equipment and technology required for participants to use when taking part in sport and physical activity.
- Learning outcome C: Be able to prepare participants to take part in sport and physical activity.

### Component 2 Taking Part and Improving Other Participant Sporting Performance - 60 marks

- Learning outcome A: Understand how different components of fitness are used in different physical activities.
- Learning outcome B: Be able to participate in sport and understand the roles and responsibilities of officials.
- Learning outcome C: Demonstrate ways to improve participants sporting techniques.

### Component 3 Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity - 60 marks

- Learning outcome A: Explore the importance of fitness for sports performance.
- Learning outcome B: Investigate fitness testing to determine fitness levels.
- Learning outcome C: Investigate different training methods.
- Learning outcome D: Investigate fitness training programming to improve fitness and sports performance.

## Why choose BTEC sport?

- Gain leadership skills that can be transferred to a variety of settings
- Improve your technical ability in a variety of sports
- Build confidence and communication skills
- Experience working in a team and individual environment
- Have fun and socialise with peers who also enjoy learning and participating in sport

For more information  
please see  
Miss Teale.

# Creative Media Production

Edexcel  
BTEC LVL 2

## What will I learn in this subject?

**Audio, moving image, print & interactive media surrounds our daily lives. This forms part of most people's cultural experiences, as well as being a recognised art form of the 21st Century.**

**This qualification enables students to develop skills across a range of media practices using a combination of practical exploration, experimentation and realistic vocational contexts. You will develop personal skills, such as managing your own creative projects, documenting progress of skills and work, responding to briefs and presenting work through a practical and skills-based approach.**

## What can I do after?

The Media course provides a suitable foundation for a Level 3 course in any creative subject, especially Creative & Media Production. This course will also be perfect for any student who wants to develop their awareness of how Film and TV are produced alongside the theory behind each production.

## How is it assessed?

### Component 1: Exploring Media Products (30%)

You will develop your understanding of how media products create meaning for their audiences. You will also examine existing products and explore media production techniques. You will explore media products from each of the three sectors; audio/moving image, print and interactive media.

In the final part of this unit you will examine how media production techniques are combined to create specific effects and engage audiences.

### Component 2: Developing Digital Production Skills (30%)

In this component you will develop and apply skills and techniques in media production processes by creating a media product from one of the three main sectors; audio/moving image, print and interactive media.

You will participate in workshops and classes to develop media planning and pre-production skills and techniques, using the knowledge to respond to a creative brief.

### Component 3: Create a Media Product in Response to a Brief (40% Externally Assessed)

In this component you will apply and develop your planning and production skills and techniques to create a media product in response to a client brief. Products might include:

- Audio/moving image, e.g. podcasts, radio, audio guide, news, feature package, advertisement, trailer, viral video, promotional video, short film, animation.
- Print e.g. magazine, brochure, marketing material, newspaper, advertorial, leaflet.
- Interactive Media e.g. game demo, website, app, interactive magazine, HTML newspaper.

## Anything else I need to know?

### You will need to:

- have a good attendance and punctuality record.
- have a good behaviour record.
- have a real interest and commitment to film.
- be prepared to hand in all coursework and assignments on time.

For more information  
please see  
Mr Kirk

# BTEC Health & Social Care

## Why Study Health and Social Care?

At some point in our lives, all of us will need the support of a healthcare professional. Working in health or social care is rewarding, with a wide range of different jobs and specialisms which help you play a positive role - and make a difference - in the health and happiness of others.

Studying a BTEC in Health and Social Care means combining practical experience, skills, theory and behaviours to understand what it means to deliver top-quality care and services across a range of specialisms. You will experience a challenging and incredibly rewarding career, where you can go home at the end of the day knowing you have made a real difference to someone's life.

## Skills you will develop:

- Communication and empathy
- Being inclusive and non-judgemental
- Independence
- Leadership
- Problem solving
- Analysing data and creating improvement plans
- Critical thinking

## What can it lead to?

You can continue on to Level 3 Extended Diploma in Health and Social Care at The Creative & Media Studio School, college or apply for an apprenticeship. Future careers include:

- Registered Nurse or Nurse Practitioner
- Paramedic
- Dental Hygienist
- Social Worker
- Physiotherapist
- Care Home Manager
- Midwife
- Occupational Therapist

## What will I learn about and how will I be assessed in Health and Social Care?

The Level 2 qualification is graded at Pass, Merit or Distinction which is the equivalent of a GCSE grade 9 - 5. The Level 1 qualification is equivalent to grades 4 - 1.

You will study 3 components through a combination of taught classes, projects, assessment work and personal study at home. The components include:

1. Human Lifespan Development: 30% controlled assessment
2. Health & Social Care Services and Values 30% Controlled assessment
3. Health & Wellbeing 40% exam

Throughout these components you will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events. You will also explore health and social care services and how they meet the needs of real service users, while gaining an insight into the care values needed to work in the sector. Finally, Students will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing improvement plan.

Choosing BTEC Health and Social Care opens the door to exciting, real-world futures. Students can progress directly onto our new T-Level in Education and Early Years Course, that can lead to rewarding careers in teaching, early years education, childcare, and wider health and social care; turning ambition into a career that truly makes a difference.

**For more information  
please see  
Mrs Shufflebottom**

## What is the difference between this course and the normal science course?

All pupils take core science, but this only gives them 2 GCSE's in the subject. If your child does not take this option it does not mean they will not do science at GCSE!

Triple award science allows pupils to gain separate GCSE grades in Biology, Chemistry and Physics. Student who choose Triple Science will gain extra time studying science so they can develop deep understanding of Biology, Chemistry and Physics.

## Why would I take this course?

- If you want to have a future career in any science area such as medicine (including pharmacy, nursing, midwifery, physiotherapy as well as being a doctor), Animal Care, (including being a vet, veterinary nurse or working with animals in general) or Forensic Science then this extra science course is for you.
- If you intend to study Science at Post 16, in particular do any A-levels in Biology, Chemistry or Physics, then most local colleges require triple award science.
- If you really enjoy science and want to do more of it in your day to day school life.

## Anything else I need to know?

### You will need:

- A good attendance and punctuality record.
- A good behaviour record.
- A real interest and commitment to the subject.

Be prepared to have some fun learning about the scientific world!

For more information  
please see  
Mr S Mee.



# THE CREATIVE COLLEGE IN HUDDERSFIELD

**CREATIVE AND THINKING ABOUT THE FUTURE?  
REMEMBER WE HAVE OUR EXCELLENT CREATIVE  
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