

## Understanding of the World

We will be learning about lots of different pets and finding out what they need to be happy. Using the story Dear Zoo we will explore why wild animals are not good pets! We will also be looking at how Chinese New Year is celebrated.

## Personal, Social & Emotional Development

We will be playing games involving turn-taking, such as bingo, memory games and roleplaying in our pet shop. In Jigsaw we will be thinking about our dreams and goals and setting ourselves a target to get better at something. We will also talk about what we would like to be when we are older.

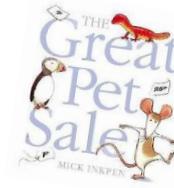
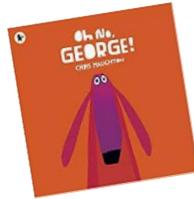
## Expressive Arts

We will be drawing, painting and using a range of different techniques to create animal themed artwork. We will be doing animal dances, making music and singing animal songs! We will be acting out stories



## Physical Development

We'll be practising with the scissors to cut out animals, and continuing to work on our pencil control through drawing, tracing and writing. We will be using our bodies to crawl, jump and slither like animals we know. We'll be miming and learning action songs such as 'BINGO'.



This term our topic is called

# Pets

We will be learning all about Pets!

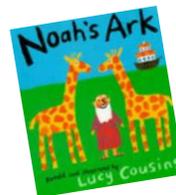
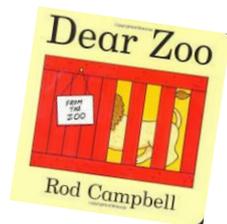
## Numeracy

1 2 3 4 5  
6 7 8 9 10

We will be doing lots of thinking about tall and short. Which animals are tall and which are short? We'll be putting animals in order of size, and sorting and counting them. How many creatures are there altogether? We'll be thinking about different animals in terms of weight and size. Using our pet shop we will role play paying for items and counting out the right number of pennies.

## Communication and Language

They will listen to stories and rhymes about animals and start to identify words that rhyme or begin with the same letter sounds. We will be talking about our own experiences of animals and pets.



## Literacy

We will be reading stories with a repeating pattern and getting the children to join in. They will continue to work on recognising their own name on labels and will have the opportunity to start writing some letters in their name.



## Helping at home

Look at pictures of animals in books and encourage your child to copy sounds and movements they make. Talk about where they live and the differences between wild animals and pets. Where do they live? Would we see them in our country, or would we have to visit the zoo?

