

Pupil Premium Strategy Statement – Spring Term Review 2026

Current progress against intended outcomes – see full Pupil Premium Strategy Statement

Overview

Key Strengths

- Academic progress – Disadvantaged students are making close to National Average in all major categories.
- Attendance – Disadvantaged students are in line with National Average and it is improving .
- Behaviour – Suspensions are below National Average and well below LEA Average.
- Destinations – NEET figures remain low. Wide range of destinations seen throughout disadvantaged students.
- Inclusion & Access through Enrichment & Wider Participation - Strong upward trend in club participation over time, with overall attendance now above 60%. PP (disadvantaged) students' attendance is close to or above whole-school averages, showing good inclusion. SEN participation in clubs has also increased, particularly at lunchtime.
- Parental Engagement - High and rising attendance at parental events, now at 74.5% average. Year 11 events reached record turnout. Strong uptake of Arbor app, with the vast majority of parents actively using it.

Areas for Development

- Further targeted support for disadvantaged families at KS3 to narrow the attendance gap.
- Further targeted transition support for disadvantaged students – this to include extra careers guidance meetings and increased chaperoned visits to Post 16 providers.
- Increase in enrichment – introduction of “enrichment for all”, with all students have at least 3 meaningful, external enrichment experiences each academic year.
- Increased support for SEND families – encourage attendance to KS3 parental events by holding SEND parental events via our HD5 community hub and the launch of “quiet time” appointments during parents evenings.

Intended outcome	Success criteria	Evaluation report																																																																								
<p>Disadvantaged students make strong academic progress and achieve significantly above non-disadvantaged students nationally.</p>	<ul style="list-style-type: none"> By the end of the current plan in 2027/28 over 80% of KS4 students will continue to study the EBacc subjects. Disadvantaged students to continue to make clear and sustained progress over time gaining the knowledge and skill they need to succeed in the next stage of their education, employment or training. Disadvantaged students achieve significantly above national average in comparison to the non-disadvantaged cohort. A8 scores are in the top quartile compared to similar schools A8 scores have increased for PP students. 4+, 5+ and 	<p>Disadvantaged</p> <p>The table below summarises school performance of the disadvantaged pupil group compared to national performance of the disadvantaged pupil group across all attainment measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.</p> <p>A second table provides information about cohort size and context for each type of measure. Year 11 context relates to pupil characteristics across the whole year group and could flag any of high proportions of FSM or SEN, or low levels of stability. The flag for high proportions of low prior attainers is not included in this summary table as it is specific to each measure, so please see the individual tables for each measure for this flag.</p> <table border="1" data-bbox="958 651 1877 1257"> <thead> <tr> <th></th> <th>2023</th> <th>2024</th> <th>2025</th> </tr> </thead> <tbody> <tr> <td>Overall A8</td> <td>Close to av. (non-sig)</td> <td>Close to av. (non-sig)</td> <td>Close to av. (non-sig)</td> </tr> <tr> <td>English and maths grade 4 plus</td> <td>Close to av. (non-sig)</td> <td>Close to av. 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7+ grades have increased for PP students

- All disadvantaged students to be proportionally or more involved in targeted SFA tutoring and homework completion, including the use of the SPARX program.

Disadvantaged

The table below summarises school performance of the disadvantaged pupil group compared to national performance of the disadvantaged pupil group across all progress measures in this report for all years for which data is available. It provides a full summary of the bandings and statistical significance for each measure to surface consistent and compelling outcomes but also fluctuations across the years.

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	2022	2023	2024
Overall P8	Below (sig-)	Close to av. (non-sig)	Close to av. (non-sig)
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Maths P8	Below (sig-)	Below (non-sig)	Close to av. (non-sig)
Science VA	Above (non-sig)	Below (non-sig)	Close to av. (non-sig)
Languages VA	Below (non-sig)	Close to av. (non-sig)	Below (sig-)
Humanities VA	Close to av. (non-sig)	Close to av. (non-sig)	Close to av. (non-sig)
EBacc P8	Below (sig-)	Close to av. (non-sig)	Close to av. (non-sig)
Open P8	Below (sig-)	Above (sig+)	Above (sig+)

Disadvantaged students have excellent levels of attendance and punctuality.

- A sustained high attendance year on year for our disadvantaged cohort of above national average, this will be complemented by a reduction in Persistent Absentees (PA) and Severely Absent students (SA). PA and SA percentage to be better than national average.

Attendance Year to date	PP	Non-PP
Year 7	90.6%	94.1%
Year 8	87.8%	92.1%
Year 9	88.3%	90.4%
Year 10	87.2%	88.6%
Year 11	89.7%	89.2%

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend
2025/26 (3 half terms)	402	87.3%	87.4%	Close to average	Not available

- Reduce the gap between disadvantaged students and their peers.

FSM6 - Attendance

Year	Cohort	School	National	National distribution banding	Sch trend vs Nat trend	School context
2024/25 (2 term)	401	88.2%	87.3%	Close to average	Relative improvement	High - FSM
2023/24 (3 term)	398	86.2%	86.0%	Close to average	Relative improvement	High - FSM, High - SEN
2022/23 (3 term)	375	85.6%	86.0%	Close to average	Relative improvement	High - FSM, High - SEN
2018/19 (3 term)	300	88.8%	91.8%	Below	Not available	High - FSM

Disadvantaged students are emotionally mature and exhibit positive behaviours.

- Reduction in all year groups for students accessing isolation from the previous year.
- Reduction in exclusions of students in all year groups from previous year.
- Exclusions to be below the national average.
- Pupil Voice analysis shows pupils with secure knowledge of British Values
- Behaviour and Attendance analysis shows improvement in both within PP Students.

[Behaviour Data On a Page Autumn 2v1.docx](#)

Year	23/24		24/25		25/26 to date		Nat	LA
	No	%	No	%	No	%		
Number of Pupil								
Premium students with 1+ suspension (445)	53	13.6%	59	15.5%	43	9.66%	16.6%	33.1%
Number of Pupil								
Premium students with 2+ suspension (445)	68	11.79%	32	7.20%	27	6.07%	9.4%	

Reflection Data 2025-26			
FSM vs. Not FSM	Total Internal Exclusions	Hours Excluded	Days Excluded
All	185	1202.5	185
Free School Meal	119	773.5	119
Not Free School Meal	66	429	66
Reflection Data 2024-25			
FSM vs. Not FSM	Total Internal Exclusions	Hours Excluded	Days Excluded
All	239	1553.5	238
Free School Meal	147	955.5	146
Not Free School Meal	92	598	92

A strong proportion of disadvantaged students secure their place at College or an equivalent studying appropriate qualifications and 0% of disadvantaged learners becoming NEET.

- The percentage of disadvantaged students who progress to College increases year on year.
- Decrease in NEET students, especially those deemed as disadvantaged.

Pupil Premium Destinations

Pupil Premium Destination	No Count	%	Yes Count	%	Total Count	%
A Level	19	25.68%	17	21.79%	36	23.68%
Apprenticeship	7	9.46%	4	5.13%	11	7.24%
Cannot be contacted - no current address			1	1.28%	1	0.66%
Entry Level	3	4.05%	4	5.13%	7	4.61%
Level 1	9	12.16%	16	20.51%	25	16.45%
Level 2	13	17.57%	23	29.49%	36	23.68%
Level 3	22	29.73%	10	12.82%	32	21.05%
NEET - Seeking EET			2	2.56%	2	1.32%
T Level	1	1.35%	1	1.28%	2	1.32%
Total	74	100.00%	78	100.00%	152	100.00%

3 Not Meeting the Duty

LG - Moved to Barnsley to Live with Dad, Dad died over summer and he is struggling and moving between grandma and mum , some engagement with support from Barnsley Careers Service

MC - Moved to Bournemouth, subsequently moved a further twice with dad and is currently with no fixed abode, trying to get support from Barnsley Careers Service

LP- Kirklees rescinded place based on DBS.

All disadvantaged students to be involved in exceptional enrichment opportunities across all years. Cost should never be a barrier.

- All disadvantaged students to be proportionally or more involved in the wider life of Netherhall. This includes:
 - Student Council
 - Trips or visitors
 - Extra-Curricular
 - Rewards events
 - Success for all tutoring
 - Careers related opportunities

Strengths:

- **Attendance to clubs up by close to 2 percentage points**
- **Attendance to Breakfast Club by 1.75 percentage points**
- **Attendance to Snack Time up by 8 percentage points**
- **PP attendance above school average for cohort**
- **SEN attendance to clubs has risen, especially to lunchtime clubs**

Areas for development:

- Ensure all registers are taken for every club, especially lunch time
- Look to extend the lunch time club provision.
- Review the use of the Hall at lunch.
- Ensure a “quiet area” for pupils to access at lunchtime

- Breakfast and Tea-time club
- Music Lessons

- Rewarding pupils for attending clubs.

Clubs - Trends over time

Pupils attending at least one club as percentage of whole cohort			
Year	Overall	PP	SEN
Average Spring 1 25-26	61.3%	59.4%	18.1%
Average Autumn 25-26	59.64%	58.45%	17.4%
Average 2024-25	57.40%	58.00%	16%
Average 2023 - 24	52.9%	56.8%	15%
Average 2022 - 23	48.9%	51.2%	12%
Average 2021 - 22	45.8%	46.8%	11%
Average 2020 – 21*	37.8%	21.4%	9%
Average 2019 – 20*	34.5%	19.3%	9%
Average 2018 - 19	22.3%	10.4%	4%

(*) Disruption due to Covid. Average taken when Covid restrictions were not in place

Spring term – 2026

Pupils attending at least one club after school			
Year	Overall	PP	SEN
7	96	57	19 (17K, 2E)
8	92	57	19 (17K, 2E)
9	78	51	15 (13K, 2E)
10	92	49	16(14K, 2E)
11	110	64	16 (14K, 2E)
Total	468	278	85 (75K, 10E)
% of cohort/Overall	61.3%	59.4%	17.4%

Pupils attending at least one club at lunch time			
Year	Overall	PP	SEN
7	75	40	21 (19K, 2E)
8	57	33	19 (17K, 2E)
9	45	25	11 (9K, 2E)
10	48	29	10(9K, 1E)
11	61	31	11 (9K, 2E)
Total	286	158	72 (63K, 9E)
% of cohort/Overall	39.8%	55%	25%

Parents of disadvantage students to be in regular contact with school via use of the Arbor Parent app and via attendance to in school parental events.

- At least 90% of disadvantaged parents logged on and regularly using the Arbor app.
- At least 75% of disadvantaged parents attending at least one parental event a year.

Strengths:

Rising overall attendance to parental events.

Y11 Parental events saw a combined record turnout.

Arbor is being used regularly by the vast majority of parents.

Areas for development:

Attendance to KS3 parental events, particularly SEND students.

Parents evening attendance – overall averages

Pupils attending at least one parents evening/event			
Year	Overall	PP	SEN
Average Spring 25-26	74.5%	70.5%	66.3%
Average 2024-25	68.5%	64.3%	58.7%
Average 2023-24	61.3%	60.2%	54.5%

Parents Arbor App – used in last 2 weeks

Parents actively using the Arbor Parent app			
Year	Overall	PP % of cohort	SEN % of cohort

		11	85.2%	81%	91.2%
		10	88.6%	89.3%	84.3%
		9	82.5%	80%	82%
		8	86%	83%	88.5%
		7	83%	78%	84%