



English

We will be focusing on improving our writing and comprehension skills throughout this term. We will continue to focus on spelling, punctuation and grammar through our writing opportunities and focus on leaver's poems and transition.

Maths

We will be looking at an accredited unit of work by Natwest bank, learning all about different types of money and how to be safe in the wider world.

PHSE

In our Jigsaw lessons, we will focus on puberty and how our bodies change. The unit will cover some new terminology and will follow on from the Summer 2 topic in year five where the children looked at conception to birth.

CLICK Key Words – Trade and economics

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| Globalisation | The process by which businesses or other organizations develop international influence or start operating on an international scale. |
| Export | Send (goods or services) to another country for sale. |
| Import | Bring (goods or services) into a country from abroad for sale. |
| Trading | The action or activity of buying and selling goods and services. |
| Fairtrade | Fairtrade is about better prices, safe working conditions, local sustainability, and fair terms of trade for farmers and workers. |

CLICK

In CLICK, we will be learning about trade and economics. In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.

PE

Please ensure your child brings their PE kit to school on Wednesday and Thursday, as we get ready for our annual Sports Day!

Homework

This half-term, children should be accessing Oxford Reading Buddy and Edshed (which has a selection of maths and spelling tasks) regularly. Staff are able to monitor the use of these programs in school and rewards will be provided for those children utilising them.