

# Year 4 Spring 2 2025

## Why is Huddersfield a cool place to live?



### English

Our English focus this half term will be narrative. We will read the text 'The Train to Impossible Places' - developing our reading skills by answering VIPERS questions, learning how to retrieve evidence in writing and form a written answer. We will also use the story as inspiration for our writing

### Maths

We will be consolidating skills in and gain further confidence with using formal written methods for the multiplying and dividing (using estimation and inverse to check the answers to our calculations). We will also start to look at fractions.

### Science

We will study and investigate classifying and grouping living things. We will also be studying endangered animals.

Key Vocabulary	
Amphibians	A cold-blooded vertebrate animal that has gills and usually lives near water. For example: frogs, newts and salamanders.
Birds	A warm-blooded vertebrate animal that lays eggs, has wings and usually feathers. For example: a parrot and an eagle.
Classification	Arranging animals/plants into groups according to their similarities and differences.
Fish	A cold-blooded vertebrate animal with gills and fins who live mostly in water. For example: a pike, goldfish and sea bass.
Habitat	The natural home or environment of an animal, plant, or other organism.
Insects	A small six-legged animal that has an exoskeleton. This means they have a hard shell-like covering on the outside of their bodies.
Invertebrate	An animal lacking a backbone.
Mammals	A warm-blooded vertebrate animal that has hair or fur and gives birth to live young. For example: monkeys, whales and humans.
Reptiles	A vertebrate animal that includes snakes, lizards and turtles. They have dry, scaly skin and lay eggs on land.
Skeleton	The bone structure that protects the internal organs of living things.
Vertebrate	An animal with a backbone.

### R.E.

In RE we will be continue our unit, 'How do ancient stories influence modern celebrations?' We will learn about how the 5 pillars of Islam help Muslims to live a good life.



We will have **Ukulele** lessons weekly on a Tuesday morning.

**GROW** sessions will take place every **inside outside**

**Wednesday** and link to our Science and CLICK topics.



### CLICK

As Geographers we will be finding out why Huddersfield is such a good place to live. What features and attractions make our town special? We will learn the history behind the town and where Huddersfield is geographically.

Key Vocabulary	
City	a town created a city by charter and usually containing a cathedral.
Continents	any of the world's main continuous expanses of land
County	a territorial division of some countries
District	an area of a country or city
Equator	a great circle of the earth that is equally distant from the two poles and divides the surface into the northern and southern hemispheres.
Landmarks	an object or feature of a landscape or town that is easily seen and recognised
Magnetic Poles	each of the two points or regions of a magnet to and from which the lines of magnetic force are directed.
Northern Hemisphere	the half of the earth that is north of the equator.
Oceans	a very large expanse of sea
Postcode	a group of numbers or letters and numbers which are added to a postal address to assist the sorting of mail.
Regions	the parts of a country outside the capital or chief seat of government
Southern Hemisphere	the half of the earth that is south of the equator.
Town	a built-up area with a name, defined boundaries.

### Homework

Each half term your child will be given a homework booklet including spelling and maths work for the half term. The homework book then needs to be brought back to school by Thursday 3<sup>rd</sup> April 2025. Children who complete the homework booklet will be rewarded with house points.

They should also read their reading book to an adult at least 3 times a week at home and should keep practising all of their times tables.

Assignments have also been set on Spelling Shed which are their spellings for each week.

**You can help us by...** Sending your child with their PE kit on: **Mondays and Thursdays**. Encouraging your child to learn the subject vocabulary linked to their topics.

Thank you,  
Mrs Cotton, Miss Ayaz and Miss Taylor.